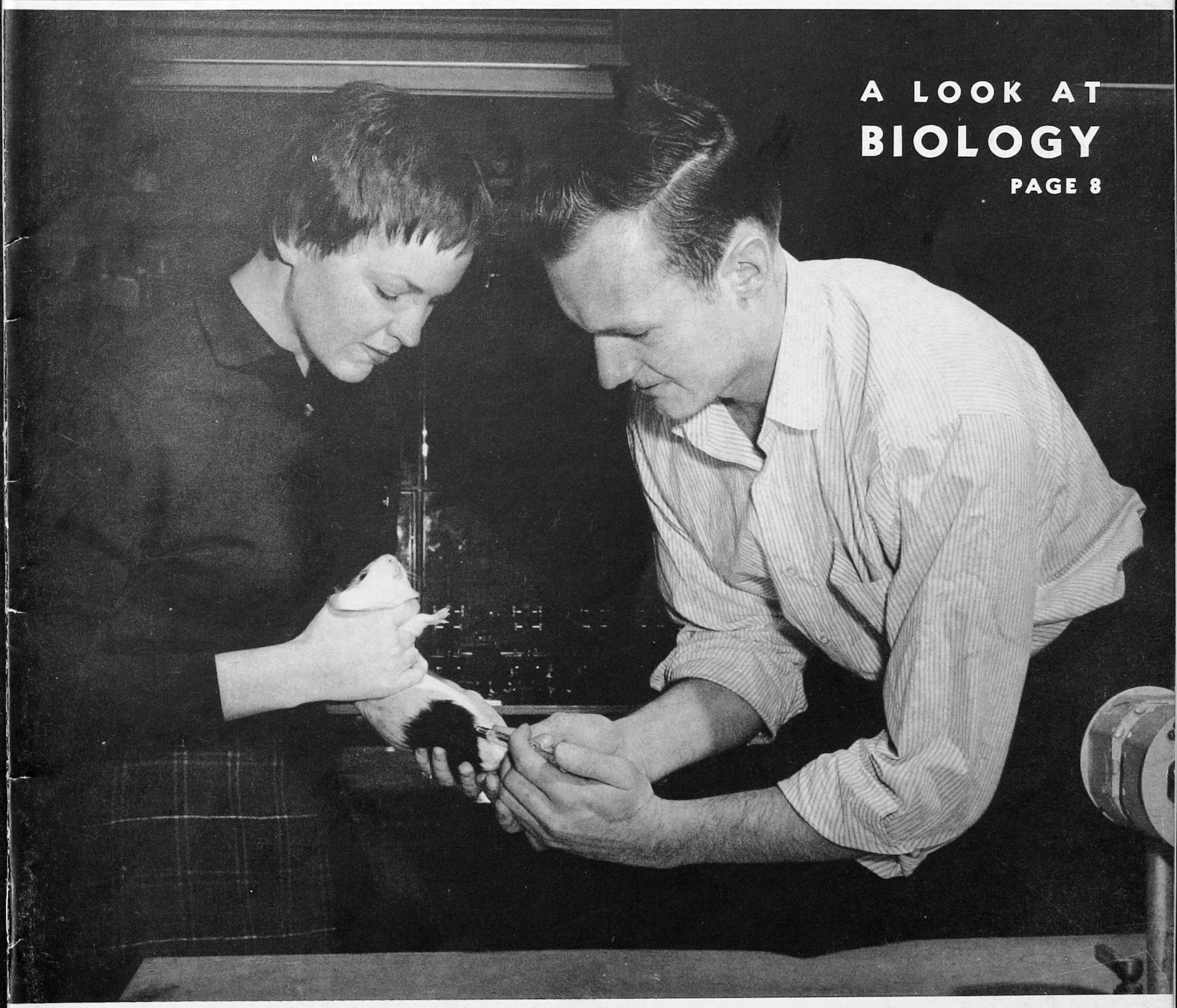
MIDDLEBURY COLLEGE *News Letter*

Winter
1960



A LOOK AT BIOLOGY

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In this issue Directory of 1960 Reunion Classes

MIDDLEBURY COLLEGE
News Letter
Winter 1960

Volume XXXIV Number 2

Editor—George H. Huban

◂ This winter view of Mead Memorial Chapel on the Upper Campus will bring back many memories to Alumni who have not been back to the campus for many years, as well as to Alumni of more recent years.

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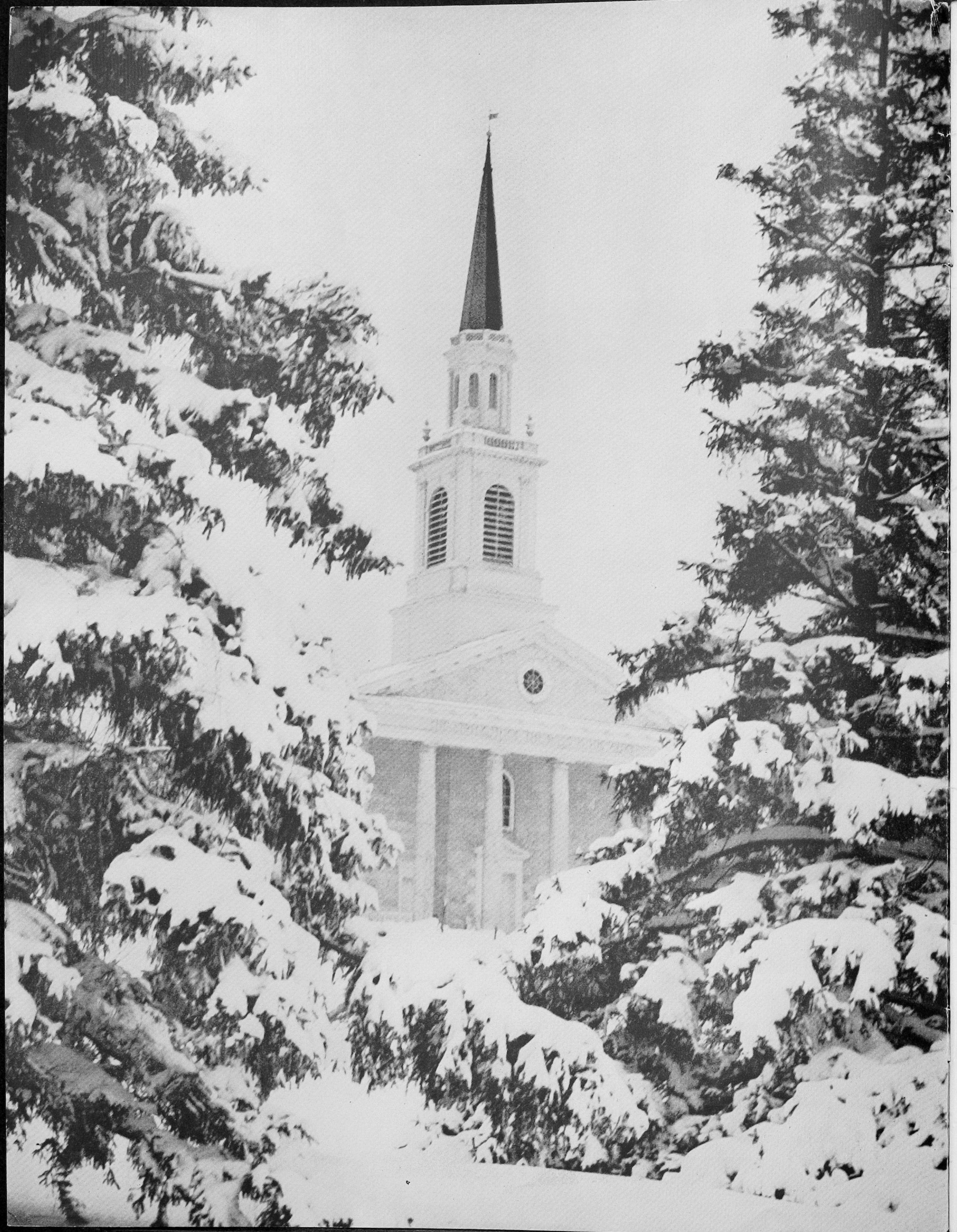
THE NEWS LETTER is published four times yearly: Fall, Winter, Spring and Summer by Middlebury College, Middlebury, Vt. Second class privileges authorized at Middlebury, Vt., with additional entry at Burlington, Vt. EDITORIAL OFFICE: Publications Dept., Old Chapel 46, Middlebury College, Middlebury, Vt. THE NEWS LETTER is sent free of charge to all Middlebury Alumni-ae. All copy must be received by Sept. 1 for *Fall Issue*, Dec. 1 for *Winter Issue*, Feb. 15 for *Spring Issue*, and June 1 for *Summer Issue*. Member of the American Alumni Council.

PHOTOGRAPHY by: John F. Smith, Jr., Cover, pages 8–12; Bernard Cole, page 14; Macy Westchester Newspapers, upper right page 59.

POSTMASTER: Please send Form 3579 and return magazine to NEWS LETTER, Middlebury College, Middlebury, Vt.

The Cover:

Patricia Watrouse, '60, and Steve Young, '60, administer insulin to guinea pig to control alloxan diabetics. This picture is one of a series of photographs starting on page 8 entitled "A Look at Biology."



A dinner meeting was held on December 15 for those interested in forming a Boston Alumni Club. Forty persons attended and Anthony Brackett, '33, Boston District President, served as chairman for the meeting. A steering committee consisting of Mr. Brackett, David Thompson, '49, Irving Morris, '53, and James E. Wagner, '57, was elected. Plans call for another meeting sometime in February when this committee will set forth the aims and purposes of the club which will then be acted upon by those in attendance, and officers elected.

A preliminary meeting was held in the late fall at the office of William Trask, '52, in Worcester, for the purpose of discussing a Worcester Alumni Club. It was decided to hold an organizational meeting in the spring.

Mr. Perine states that he "will be delighted to cooperate in every way possible with groups interested in forming Middlebury Alumni Clubs in their communities."

Conference to be Held March 18, 19

The 18th annual Middlebury College Conference, which explores topics of current and major interest, will be held March 18 and 19.

Selected as the theme for this year's Conference is the topic, "The Crisis in Education at the Undergraduate Level." The several facets of the topic will be discussed by four speakers, all prominent in their fields, at three sessions during the two-day program.

The final session of the Conference will be a panel program which will involve all four speakers. The topic will also be examined in several informal discussion periods for the Conference participants and students.

Dr. James A. Perkins, vice president of the Carnegie Corp. of New York, has accepted the committee's invitation to be the Conference's keynote speaker and will be heard on the opening night, Friday, March 18.

Other speakers will include: Dr. Oliver J. Caldwell of the U.S. Dept. of Health, Education and Welfare; Dr. Frank H. Bowles, president of the College Entrance Examination Board, and Dr. Shannon McCune, provost of the University of Massachusetts.

1960 Alumni Dinner Schedule

District	Place	Date	Chairman
Detroit	Terova's Rathskeller	March 8	Slover Hollister '54
Chicago	University Club	March 9	George Conomikes '50
Columbus, Ohio	To be announced	March 10	Richard English '58
Cincinnati	Carrousel Motel	March 11	Phillips Terhune '56
Albany	University Club	March 26	Lester Ingalls '41
Springfield	Storrowtown Tavern	March 31	Robert VanGaasbeck '41
Providence	Twin Oaks Rest, Cranston	April 1	John Clark '53
Boston	M.I.T. Faculty Club	April 2	William Cahill '53
Washington	Naval Weapons Plant	April 20	Donald Gale '43
Baltimore	Park Plaza	April 21	Ralph DeGroff '25
New Jersey	Hotel Suburban, E. Orange	April 22	William Weier '33
Long Island	*To be announced*	April 23	George Hinman '28
Northern Conn.	Waverly Inn, Cheshire	May 5	Norman Smith '39
Southern Conn.	Treadway Inn, Norwalk	May 7	Ray Walch '45
Buffalo	Park Lane	May 11	Myron Hunt '51
Syracuse	Le Moyne Manor	May 12	Robert Shahan '49
Rochester	University Club	May 13	Albert Smith '45
Rutland	*To be announced*	May 18	Allan Turner '51
Burlington	Olde Board	May 19	Lincoln Furber '53
Montpelier	Brown Derby	May 20	James Hunt '54
Norwich, Vt.	Norwich Inn	May 25	Borden Avery '39
Manchester, N. H.	Carpenter Hotel	May 27	Paul Vyrros '48

Time and other details about dinners will be furnished directly by the chairman of the committee in charge of the Alumni Dinner.

Winter - Spring Schedules for Middlebury's Teams

(Balances of Winter Sports Schedules remaining are shown at NEWS LETTER publication date for Winter Issue)

VARSITY BASKETBALL

Feb.	6	Springfield at Middlebury
Feb.	8	Amherst at Amherst, Mass.
Feb.	10	Williams at Middlebury
Feb.	13	Trinity at Middlebury
Feb.	17	Vermont at Middlebury
Feb.	19	Clarkson at Middlebury
Feb.	25	Norwich at Middlebury
Mar.	2	W.P.I. at Worcester, Mass.

VARSITY HOCKEY

Feb.	5	Colby at Middlebury
Feb.	6	Army at West Point, N. Y.
Feb.	12	Hamilton at Middlebury
Feb.	15	St. Lawrence at Middlebury
Feb.	17	Dartmouth at Hanover, N. H.
Feb.	20	Williams at Williamstown, Mass.
Feb.	25	Norwich at Northfield, Vt.
Feb.	26	Amherst at Middlebury
Mar.	2	R.P.I. at Middlebury
Mar.	4	Colgate at Hamilton, N. Y.
Mar.	5	Hamilton at Clinton, N. Y.

FRESHMAN BASKETBALL

Feb.	6	Vermont Acad. at Middlebury
Feb.	10	Castleton J.V. at Middlebury
Feb.	17	Vermont Frosh at Middlebury

VARSITY SKIING

Feb.	5–6	Dartmouth Carnival at Hanover, N. H.
Feb.	12–14	Williams Carnival at Williamstown, Mass.
Feb.	19–20	St. Lawrence Carnival at Canton, N. Y.
Feb.	26–27	Middlebury Carnival at Middlebury
Mar.	4–5	EISA Championships at Northfield, Vt.

VARSITY BASEBALL

Apr.	25	Williams at Williamstown, Mass.
Apr.	29	Wesleyan at Middlebury
Apr.	30	Clarkson at Potsdam, N. Y.
May	2	St. Michael's at Winooski, Vt.
May	4	Union at Middlebury
May	6	Lowell Tech at Middlebury
May	9	St. Michael's at Middlebury
May	11	Vermont at Middlebury
May	13	Trinity at Hartford, Conn.
May	14	A.I.C. at Springfield, Mass.
May	18	Vermont at Burlington, Vt.
May	19	St. Lawrence at Canton, N. Y.
May	21	R.P.I. at Middlebury
May	25	Norwich at Middlebury
May	28	Norwich at Northfield, Vt.

VARSITY GOLF

Apr.	22	Amherst at Amherst, Mass.
Apr.	29	Wesleyan at Rutland C.C.
May	4	St. Lawrence-Clarkson at Potsdam, N. Y.
May	6	R.P.I. at Rutland C.C.
May	7	Williams at Williamstown, Mass.
May	11	Union-Vermont at Middlebury G.C.
May	13–14	NEIGA Championships at Portland, Me.
May	18	Dartmouth at Hanover, N. H.
May	19	State Championships at Middlebury G.C.

VARSITY LACROSSE

Apr.	16	Dartmouth at Middlebury
Apr.	20	M.I.T. at Middlebury
Apr.	23	W.P.I. at Worcester, Mass.
Apr.	27	Union at Schenectady, N. Y.
Apr.	30	Williams at Middlebury
May	7	Amherst at Middlebury
May	14	U. of Mass. at Middlebury

VARSITY TENNIS

Apr.	29	Williams at Williamstown, Mass.
Apr.	30	Wesleyan at Middletown, Conn.
May	4	Union at Middlebury
May	7	R.P.I. at Middlebury
May	9	Dartmouth at Hanover, N. H.
May	11	St. Lawrence at Middlebury
May	13–14	NEILTA Championships at New Haven, Conn.
May	18	Vermont at Middlebury
May	21	Vermont at Burlington, Vt.
May	23	Clarkson at Middlebury
May	27	Colgate at Middlebury

VARSITY TRACK

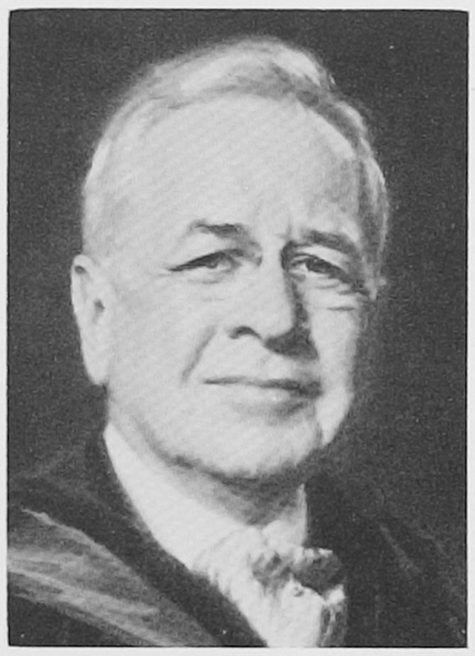
Apr.	23	Williams at Williamstown, Mass.
Apr.	27	Vermont at Burlington, Vt.
Apr.	30	Trinity at Middlebury
May	7	R.P.I. at Middlebury
May	11	Union at Middlebury
May	14	EICAA Meet at Worcester, Mass.
May	18	State Meet at Burlington, Vt.

News of the COLLEGE

Announce Trustee Appointments

EDWIN S. S. SUNDERLAND, '13, has been named a life member and L. Douglas Meredith a term member of the Middlebury College Board of Trustees according to an announcement by President Stratton in late January.

MR. SUNDERLAND, senior partner of the New York law firm, Davis, Polk, Wardwell and Kiendl, is a legal authority on railroad problems and has served on boards and commissions in the reorganization of several railroads.



At Commencement in 1958 an Alumni Plaque was awarded to Mr. Sunderland for meritorious service to Middlebury. The citation accompanying the plaque stated: *"Edwin S. S. Sunderland is a descendant from Peleg Sunderland, the doughty Green Mountain Boy who was associated with Ethan Allen and Seth Warner and lent his name to one of Vermont's picturesque towns. He is a prominent lawyer and a recognized legal authority on transportation problems. For your years of devoted service to your college as a trustee, as the donor of the Sunderland Memorial Chapel, as first chairman of the Development Program, as one of Middlebury's most liberal benefactors and as one of her most outstanding and well known Alumni, this plaque is presented to you in grateful appreciation by your Alma Mater and the Associated Alumni of Middlebury."*

In the *Summer (1958) Issue* of the NEWS LETTER an editorial tribute was paid to Mr. Sunderland.

He is director or trustee of many charitable and educational institutions and foundations, among them St. Luke's Hospital, New York; St. Marks School and the Northfield Schools. Middlebury awarded Mr. Sunderland an honorary Doctor of Laws degree in 1946.

L. DOUGLAS MEREDITH, executive vice-president and chairman of the committee on finance of the National Life Insurance Co. of Montpelier, Vt., is one of the outstanding younger executives in the life insurance field. In addition to his executive capacities with the National Life, he is also a director of the 109-year-old company.

A native of Pennsylvania, holder of A.B. and M.A. degrees from Syracuse University and a member of Phi Beta Kappa, he has been a university professor, a newspaper and magazine writer, commissioner of Banking and Insurance of Vermont, and a nationally known lecturer on economics and finance.

Currently Mr. Meredith is chairman of the Board of the New England Council, was a member of its Executive Committee 1955–59, and served two terms as president of the Council. He formerly served the Council as a director and vice president. Mr. Meredith is a director of a number of different corporations and an Alumni Trustee of Syracuse.

Writing and speaking on economic subjects has been one of his chief interests. Mr. Meredith is author of two books, one of which *"How to Buy A House,"* headed the list of the ten best volumes in the realty field published during 1947. His other book is entitled *"Merchandising for Banks, Trust Companies and Investment Houses."*

College Receives Three Grants

AMONG the grants received by the College during the past three months are those received from the General Electric Foundation, Esso Education Foundation and Texaco, Inc.

A grant of $2,500 was received from the General Electric Foundation for the Physics Dept. This is the third year that Middlebury has received a similar grant. The College is one of 20 liberal arts colleges throughout the country receiving special support for its teaching of physics.

Esso provided a capital grant of $5,000 for the Library Fund. It is part of Esso's fifth annual program for financially assisting many of the nation's privately-controlled colleges and universities.

The aid-to-education program of Texaco, Inc., has provided a grant of $1,500 for the Library Fund.

Interest Shown in Alumni Clubs

INTEREST in the formation of Alumni Clubs in Worcester and Boston has been announced by Gordon C. Perine, Director of Alumni Relations.

Status of Library Appeals Campaign as of December 31, 1959

	Total	Quota	% of Quota	Increase since 10/10/59 Report
Special Gifts	$604,717	$700,000	86.4	$10,880
Alumni	238,302	400,000	59.6	58,707
Parents	50,279	150,000	33.5	18,062
Business and Industry	26,665	50,000	53.3	15,720
The College and the Community	1,397	25,000	5.6	428
Summer Schools	3,032	25,000	12.1	593
Totals	$924,392	$1,350,000	68.5	$104,390

NOTE: *Not included in above figures is a $100,000 Library endowment grant from The Irene Heinz Given and John LaPorte Given Foundation resulting from our Library appeal.*

EIGHTY-SEVEN presidents, deans, and faculty members representing every accredited college in New England attended a three day conference in Boston during November to study the problems of faculty supply, demand, and procurement. The New England Board of Higher Education is sponsoring three conferences this winter to better coordinate institutional plans and practices as we prepare to face the situations created by the recent explosive birth rate and school population statistics.

A projection of data now available shows that from 1958–59 to 1969–70, eleven years, the total enrollment in U.S. colleges will increase from the 3,250,000 at present to 6,150,000. The number of full time teachers must grow from 250,000 to 390,500. Current graduate school enrollments and trends fall far short of supplying this demand. Ph.D. graduates are attracted to careers other than teaching and the downtrend in quality of college level teachers is already apparent on a national scale, especially in English and mathematics.

Discussion revealed that the situation in New England is not as yet critical. But Dr. Ray C. Maul, Assistant Director of Research for the National Education Association, warned us against complacency. He predicted that small college faculties will be subjected to raids by the large universities in the mid-and far-West. California alone will be looking for 9,000 new college teachers in the next decade.

The solution is simple! Larger numbers of competent young men and women must be encouraged to plan for careers as college teachers and this effort calls for immediate action. College teachers have done little to perpetuate themselves. It was agreed that larger institutions possessing the greater resources and which will be bidding highest for teaching talent should assume the major share of responsibility for increasing the supply of such talent. I am pleased to report that not within my experience have we had such interest in college teaching as has been indicated by Middlebury's present seniors.

FOUR professors received grants under the terms of the du Pont gift for this purpose which enabled them to do research study in their respective disciplines last summer: Mr. Bielli (mathematics), Professor Brown (English), Dr. Craven (economics), and Professor Volkert (drama).

I hope my former students will rush to their calculus texts when they learn that Mr. Bielli set out to find uniqueness sets for non-negative harmonic functions defined on the unit disk of the complex plane. And he did.

Professor Brown studied the word *Atom* and *Atomistic Conceptions in English Parlance and Thought, 1550–1727*. Dick has provided me with a 1500 word "skeletonized" survey of his conclusions which, with his permission, I intend to share with you in a later issue of the NEWSLETTER.

Dr. Craven's project concerned attempts by economists and others to formulate new concepts of competition. There is a growing opinion that classical and neo-classical concepts of competition have become seriously unrealistic and therefore hamper development of good public policy. In tracing the possibility of such influence Professor Craven attended meetings in Washington with economists in the Federal Trade Commission. He believes that the doctrine of the "new competition" has been met with caution, reserve, and skepticism and that classical concepts are still superior to the proposed new standards in important ways. They are less vague and there is not the danger of a final legitimization of monopoly as one writer feels is implied in the logic of the new theory. As for the influence of the new ideas—not significant to date at the operating level of federal antitrust activity.

Professor Volkert was able to attend the University of Vermont Shakespeare Festival and to visit the Shakespearean theatre groups at Stratford, Connecticut and at Stratford, Ontario. This experience undoubtedly inspired the production of "The Tempest" last month in Wright Memorial Theatre. Erie was also supported by his Grant in the study of the use of television as a means of providing better utilization of teaching resources. A week in New York City provided him the opportunity to see studio layouts and equipment in a working educational TV setup.

Faculty Notes

"Doc" Cook spoke at the December meeting of the Modern Language Association in Chicago. He was a member of a panel with faculty members from the University of Wisconsin, Northwestern University, and the University of California. Their topic: "Imagination and Place in Modern American Culture." Doc's theme was Robert Frost's Vision of Place.

The current Emerson Quarterly contains an article entitled "Teaching Thoreau at Middlebury College" by Professor Cook and the English Journal of last May contained his "Stand of Robert Frost."

Governor Stafford (Middlebury 1935) named Professor C. Leonard Hoag (Contemporary Civilization) to the Chairmanship of the Vermont U.N. Day celebration. According to reports the observation was the most complete and successful of any held heretofore. Professor Hoag is a Director of the Vermont Council on World Affairs and was Chairman of a discussion of Indian-American Relations sponsored by the Council in Brattleboro recently. (*Please turn to page* 57)

with our FACULTY

By Professor **John G. Bowker,** *Dean of the Faculty*

The Faculty Educational Policy Committee has submitted a report of more than 5,000 words which is a culmination of a study of some one hundred and fifty hours by eight members of the Committee during the summer months, and made possible by a grant from the Fund for the Advancement of Education. This report is a continuation of the serious inquiry into our curriculum which began several years ago and brought a group of prominent consultants to Middlebury last spring.

The proposal of E.P.C. is that we consider a program of study wherein a student takes but four courses during his first three years and three courses plus a program of major reading in his senior year.

> *"The primary goal has been to enable the student to acquire more rapidly intellectual curiosity and independence which assures that his liberal education will not end with Commencement"*

The program is designed from the start of the freshman year to enable the student to progress more rapidly toward independent study. His devotion to but four instead of five courses should relieve the pressures which promote cursory attention to subject matter. The freshman program would require a course identified as Humanities 11 to replace the present freshman English, a course "designed to teach the student to read critically both intensively and extensively." An experimental section of freshman English with this objective is being given this year for the second time so the Committee had a definite model to guide them here. Possibly some of my readers would enjoy "taking" this course. During the first semester the students read in translation:

Chaucer's Canterbury Tales
Voltaire's Candide
Homer's Odyssey
Ovid's Metamorphoses
Swift's Guliver's Travels
Joyce's Dubliners

and the second term is devoted to selected works of Plato, Sophocles, Shakespeare, Milton, Shaw, and T. S. Eliot. Papers and critical analyses increase the demands on the student.

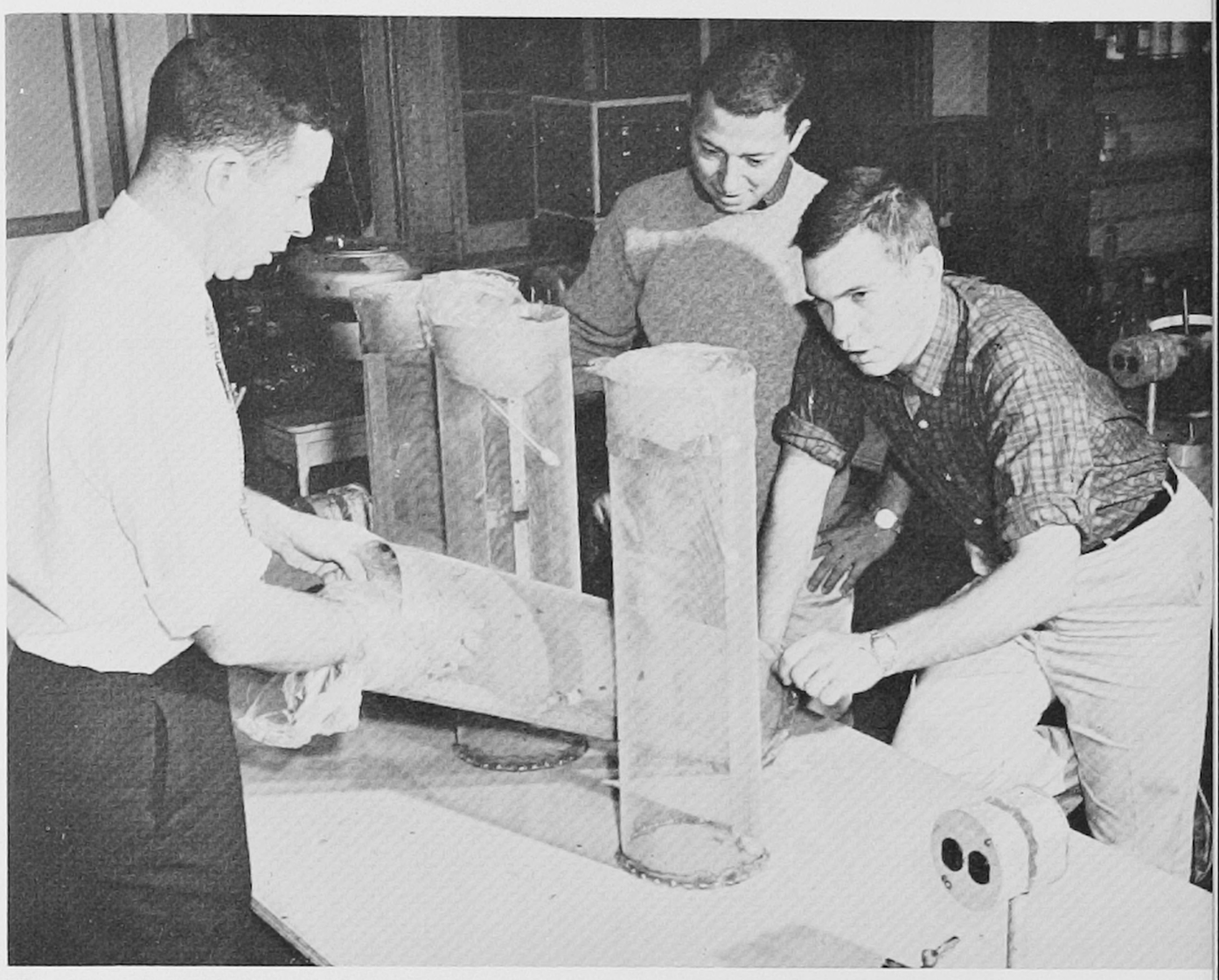
The other three units in the first year would be selected from the languages, social sciences, or mathematics. Each would be a more rich and intensive experience in which the freshman would be held to a higher level of achievement than is possible in a five course program.

The required course common to all sophomores would be concentrated in the area of social science modeled upon the present Contemporary Civilization now offered in the freshman year. Here the student would "undertake a critical examination of historical, political, social, and ethical ideas of continuing significance for contemporary society." Substantial readings in background material and more written work than is now possible can be required since the course would engage one-fourth of the student's time. The proposal includes plans for staffing this course so that each instructor would teach but sixty students in three sections of twenty each. All written work could then be graded by the instructor himself and frequent conferences held with each student.

The remainder of the student's program of study would be entirely elective but he must take four courses except during his senior year when required major reading under the supervision of a major departmental adviser would serve as a fourth course to an elective three. No stated credit or grades would be given for major reading. The general examination is retained as a degree requirement. The present requirements of Group A, B, and C are dropped; the Committee feels that we can rely upon "the intensified work of Humanities 11 and the Contemporary Civilization course and on effective advising to ensure a liberal breadth to a student's education."

Many questions have been raised in faculty group discussions of the proposal. There is more involved than simple arithmetic in an attempt to predict what may happen when each student takes 25% fewer courses during his four years. Student and faculty groups have held long debates over the merits and demerits of the proposal. On the basis of suggestions and questions raised during these discussions the Committee is now working to revise the proposal so as to make provisions for many of them. At the regular December faculty meeting it was voted that all departments be directed to consider with the E.P.C. the changes necessary in their offerings as they would appear in a four-course program. Such a step toward implementation should provide a more valid basis for approval or rejection of the proposal than mere conjecture. Dr. Paul Cubeta's committee has stenciled the first agenda item for all group meetings this winter.

Suzanne Wright, '62, takes a practical examination of the dogfish brain and cranial nerves in Comparative Anatomy as Professor Hitchcock looks on.



Dr. William B. Rowan catches a laboratory reared fly for experiment on respiration. Assisting are David Hopkins, '60, (*left*) and Thomas Irwin, '60.

Mary Day, '60 (*left*), Sanford Witherell, '61, and Jean MacInnes, '60, conducting growth rate studies pertaining to mountain timberline.

Comparative Anatomists dissecting the mud puppy.

A Look at Biology

By Dr. Harold B. Hitchcock *Professor of Biology*

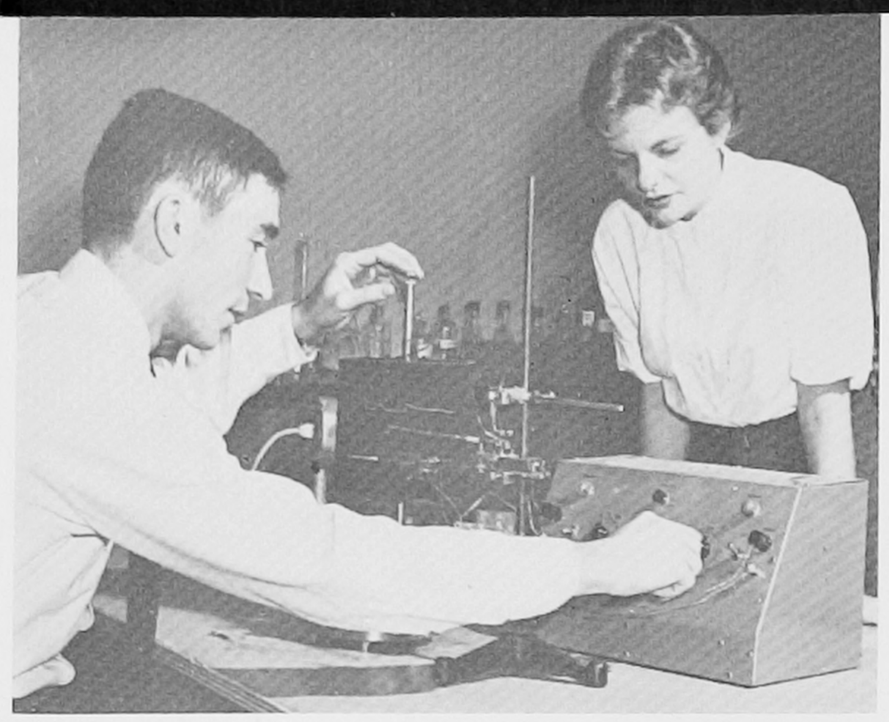
Although there will always be a good deal of descriptive material in a program of Biology, there is less emphasis today on description relatively than only a few years ago. The change in emphasis is due to the increased importance of the physiological aspects of Biology. A good background in Chemistry is becoming more important than before for students who plan to go beyond the introductory course, and two years of Chemistry are now required of students majoring in Biology. In the introductory course, which is now being taught as an integrated subject rather than as Zoology and Botany separately, the emphasis on description is still retained in the laboratory exercises. Here a premium is put on the student's ability to make careful dissections, observe closely, and record his observations accurately. The lecture material, however, stresses the functioning of organisms and of individual cells. This shift in emphasis undoubtedly makes the course more difficult for some students, particularly those whose interests and talents do not lie in the scientific field, but it does remove one objectionable feature. No longer is the introductory course pretty much of a repetition of high school courses in Biology. A student who has had Biology in high school now has the satisfaction of getting into fields barely touched upon before. Incidentally, some of the poorer work in the past has been done by students who showed good performance in high school Biology. We shall watch with interest to see whether the greater challenge will alter this tendency.

Recent graduates are familiar with our course in Ecology, in which the emphasis is on the relation of plants and animals to the environment. Middlebury is fortunate in having Dr. Woodin to handle this course, for his interests and experience in this field are broad. The illustrations give some idea as to the laboratory projects in progress this semester. With Middlebury's natural environment as rich as it is in possibilities for ecological fieldwork it is no wonder that registration in Ecology consistently has to be limited to numbers that can be handled effectively by a single instructor.

In Professor Rowan the college has a competent parasitologist and physiologist. His interests are reflected in the course in Microbiology, which deals not only with bacteria and viruses but (*Please turn to page* 57)

Gary Ardison, '61, and Kenneth Haupt, '60, checking age and species of wood used in the construction of a beaver house.

Ecologists—Roger Raymond, '60, and Jean Eisenhart, '61, mapping the bottom of Lake Dunmore.



Donald Korn, '60, and Barbara Machen, '60, stimulating muscle and recording contraction on the kymograph in muscle physiology.

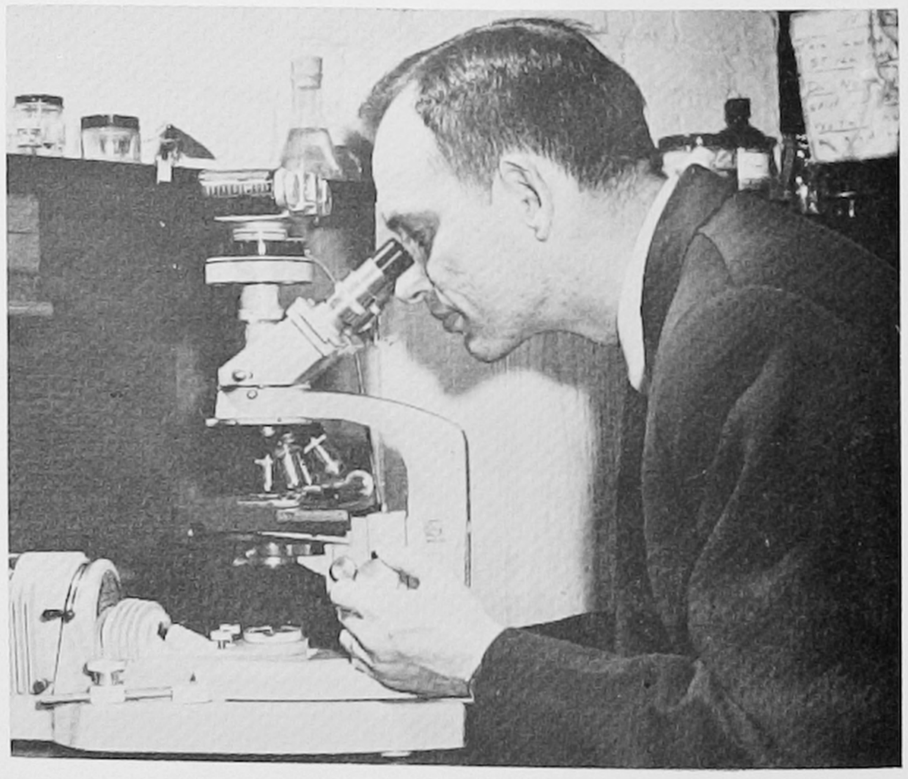
Dr. Howard E. Woodin demonstrating skull structure to ecologists Margot Woodward, '61, and Peter Mehlin, '61.

Students preparing for a bone quiz in the "Baby Bug" laboratory.

Edward Kozlowski, '60, is shown smoking a kymograph drum for muscle physiology.

Peter Mehlin, '61, reading the temperature gradient in a microclimate study.

Dr. Wayne H. Davis uses the research microscope.



"The Privilege of the College Teacher . . ."

By Professor Russell G. Sholes

In the summer of 1927 when I first saw the Middlebury campus in its peaceful, rural setting, I sensed a serenity and an order which seemed to preclude the existence of many insurmountable problems. This seemed in direct contrast to my experiences of the preceding three years which I had spent among the Filipinos who had been caught in the process of attempting to bridge a cultural lag of centuries in a short time, and among whom I had observed the many problems involved in such an attempt. These first impressions of Middlebury were confirmed and strengthened during my first years at the College, during which the students gave affirmation to the feeling of security and acceptance of the status quo which were abroad on most non-urban college campuses during that era of Coolidge prosperity. Students expressed only mild disagreements as to methods of accomplishing the desired ends of security and economic affluence.

Suddenly, in October 1929, with the stockmarket crash, this serene, prosperous world collapsed around us and by 1933 students were asking embarrassing questions of the teaching staff. "Was that radical in the White House going to destroy our way of life? What was happening to all that was 'good'? Were we in danger of losing our freedoms—especially that to amass wealth? Was the Federal government usurping our individual rights? How had our entire society managed to get into such a 'mess'? Was there any way out?" Abruptly we found ourselves across the Nation face to face with myriad problems concerned with maintaining our society in a world of chaos and confusion. This situation bore many resemblances to the social problems I had observed six years before and half a world away.

On the Middlebury campus students were faced with discouragements and uncertainties of graduating into a society which had no jobs and no security to offer. In Washington, the Administration had gathered the "Brain Trusters," men of academic training and experience to work on the solutions to these sudden, gigantic economic and social problems. This contrasted strongly with the previous practice of leaving such solutions in the hands of practical politicians and resulted in the rise of a kind of distrust of formal education in the minds of the people. The eventual result was that formal education became the scapegoat for the many dilemmas in which society found itself and for which there were no immediate solutions, by both men who had lost their jobs and those who had lost their fortunes. This attitude of distrust has recently come into focus with the Van Doren incident in which the individual's actions tended to become associated with his advanced education rather than with the techniques of a society in which such an incident could, in the ordinary course of events, occur.

On campus, during the 1930's, many of the long-established academic rules, practices and traditions no longer carried their old convictions, with the result that the horizon of the social sciences was rapidly extended. Economics, political science and sociology had long theorized about a better society but there had been little interest in these theories so long as our society functioned fairly satisfactorily. Now that the individual was threatened, his economic welfare was in question, and the old political cliches were not producing satisfactory results, the ideas of the social sciences became the focus of increased interest. There was free and spirited discussion of the issues and newer approaches in all our fields and it is to the lasting credit of the President and Fellows of those years that, whatever their own personal convictions may have been, the question of academic freedom was not raised.

The depression had inadvertently created "laboratories" for gathering data in the field of sociological study and for observing the application of social theory in our own immediate society. With the help of the Rutland, certain NYC hotels and restaurants, and "Gabriel," who arranged contacts and guided us around, over and under the city, my sociology classes were able to make use of these social laboratories. We saw that the old established public agencies were unable to cope with the problems of the depression and that the private agencies, implementing the newer social theories, were pointing the way and bridging the gap until the newly-formed federal agencies could be established. Students observed the city slums, the bread lines, the problems of racial and other minority groups, housing, unemployment with all their sordid overtones in delinquency and crime. These problems were never afterwards, to them, academic. We had the opportunity of observing many of the early attempts to meet these problems by the experimental City Planning Commission, the various "alphabet" (*Please turn to page 57*)

SECOND IN A SERIES OF PORTRAITS OF . . . .

Middlebury's Long-Time Faculty

RUSSELL G. SHOLES

RUSSELL GEORGE SHOLES, Professor and Head of the Department of Sociology: since 1927 a member of the Middlebury College faculty, a graduate of Washington University of St. Louis with graduate study at the Universities of Minnesota, Illinois and Chicago, a native of Sherburn, N. Y.

Prior to coming to Middlebury, Professor Sholes served for three years as teacher and principal in the Philippine Islands. His other pre-Middlebury experiences include the position of Psychologist with the Child Guidance Clinic, Department of Public Welfare, St. Louis, Mo., and Psychologist with the New York State Prison Commission Survey.

In 1936 he was appointed a full professor and became head of the Sociology Department. Professor Sholes is a member and past president of the Vermont Conference of Social Welfare, Eastern Sociological Association and the Society for Social Problems. He has served on several State of Vermont Advisory Boards and is currently a member of a group assisting the Vermont Board of Institutions.

In the article which starts on Page 13, Professor Sholes tells about his career of teaching at Middlebury and "The Privilege of the College Teacher . . .".

bury," this atmosphere is generated by the fact that intercollegiate athletics at Middlebury is not dependent upon the gate receipts from any one or two spectator sports. In many larger institutions, where this is the case, it is often one of the most disrupting influences in the whole program. Our athletic program is devised for the benefit and pleasure of the student, not the paying customer.

The director of intercollegiate athletics, like all other department heads in the College, makes up a budget each year for the running of his program and department. The budget submitted for athletics is for the direct expenses of games in the program of our various sports. The equipping and other expenses needed to have each team ready to practice and play are also included in this budget. Income from games is not taken into account at all.

The Trustee Budget Committee is concerned only with the direct expense of the department's program and approval of the budget is subject to study in this light. Over the years, the Budget Committee has been more than liberal in allotting funds with which to carry out our program.

Not being dependent upon gate receipts allows us to concentrate on the overall program rather than on one or two sports and letting the rest of the program struggle along the best it can.

We try never to emphasize one sport at the sacrifice of another, and I do not believe that any small liberal arts college like Middlebury can really afford to do such a thing. I believe that simply by overemphasizing one or two sports at the cost of others you immediately destroy the whole purpose of the intercollegiate athletic program in a college of our type and size.

Although we do not stress one over another, nor do we seek national recognition for one sport, this is not to say that some recognition does not come our way. Over the past decade, our teams and individual athletes have gained sectional, national and international attention and honors in skiing, golf, tennis, track, football, hockey, basketball and soccer.

Our overall program embraces 10 varsity sports, two in the fall (football, soccer); three in the winter (skiing, hockey, basketball); and five in the spring (baseball, golf, tennis, track, lacrosse). We find the program is as well balanced as any in colleges of our comparable size. Sailing is also under the intercollegiate department, but its schedule and guidance rests in the hands of a student club and faculty adviser.

Although Middlebury is a small college, we meet many of the major colleges and universities in our various schedules in those activities where we feel our young men will be able to give a good account of themselves. Meeting these larger schools allows our team members to compete in a little better type of competition, and it is stimulating and good to have the challenge of meeting someone better in any activity, no matter what the field of endeavor might be if you have prepared yourself to the best of your abilities.

When we complete a year with such schedules with an even won–loss record, I sincerely feel our young men and coaches have done a fine job. This does not mean that we seek a mediocre level, naturally, we would be more than pleased to post a record showing more wins than losses in all sports. However, this is not likely, so we attempt to make it possible for each team to have its share of wins.

Again, you defeat your program and purpose, if you do not give the youngsters a chance for wins in their sports. The student does not derive the proper educational benefit from an activity in which he has no chance of succeeding in at least a majority of the games played.

To give him this chance, we are able to provide him with the best of facilities within our means, coaching, equipment, schedules, travel accommodations, and the like. We feel that Middlebury compares favorably in these respects with all the other teams we meet.

Wins are good, but a share of reverses also has some advantages in preparing the student for later life outside of college. Thus, at the end of the year we can look at our overall record and feel that all taking part have benefited. We have provided the various team members with the glory and enjoyment of success along with the disappointments of losses, a combination which makes up most of our lives.

This type of philosophy goes hand-in-hand with the academic life at Middlebury and the College's continuing upward trend in academic prestige. Since the emphasis is on the overall program and providing certain benefits for the students in athletics, rather than on just winning, it makes it possible for the student to combine athletics with his academic work.

The coaches and members of the athletic staff are continually interested in both the academic standing and the personal well-being of the members of all teams. None of the coaches leaves his interest in the various youngsters on the football field, ice rink, the basketball court, the ski slopes, or on any other field of our athletic activities.

They continually keep an eye on the athletes' academic progress and from time to time, make checks on certain youngsters they might hear are in "book trouble." Any player is freely granted time from practice, and even games, to devote more effort to his academic work. This is the sort (*Please turn to page* 58)

Walter "Duke" Nelson has been Director of Intercollegiate Athletics since 1956. During the past thirteen years he has been at Middlebury, his football teams have won 55, tied 6 and lost 40 games. In hockey, his teams show a record of 136 wins, four ties and 91 losses.

The Role Of Athletics At Middlebury

"Since the emphasis is on the overall program and providing certain benefits for the students in athletics, rather than on just winning, it makes it possible for the student to combine athletics with academic work".

By Walter J. Nelson, '32

It is slightly more than two years now since the launching of the first "sputnik" with its accompanying cries of a need to upgrade education both at the secondary school and college levels. At the same time, many frantic voices were raised demanding the de-emphasis, and in many cases, the elimination, of many elements in the educational program, among these athletics.

Now that much of the hue and cry has died down and people are re-examining their programs in a calmer frame of mind, it is perhaps a good time to review the place of intercollegiate athletics in the small liberal arts college, more precisely, their place at Middlebury.

Middlebury like all small schools on the undergraduate level is interested in the total education of its students. Although the main goal of the College is the academic preparation of the student, the College offers the student many other sources of education from which he may choose. Athletics is one of these.

Every young man admitted to Middlebury certainly rates his education and academic courses as his main reason for being in college. The classroom provides the student academic competition within his group and a challenge to himself. Athletics, on the other hand, provides competition among other groups from different colleges and universities. And, after all, competition is part of the American way of life. There is no apparent reason then, why academics and athletics cannot live in concert, harmoniously and cooperatively, at Middlebury, or any similar institution.

The atmosphere at Middlebury does much to foster and continue the type of program that we attempt to carry on in intercollegiate athletics. Here our emphasis is on the overall program, not one or two phases. Although I greatly enjoy the work and pleasures of coaching football and hockey, I feel that my most important job is that of Director of Intercollegiate Athletics and seeing to it that our whole program is maintained and strengthened.

The stress on the overall program was initiated and developed over many years under the direction of a very capable and able administrator and coach, and a very wonderful person, Arthur M. Brown. Middlebury had the benefit of his experience and ability for almost 40 years before his retirement in 1956. During that time, he built a strong program which I inherited and have tried to carry on.

Above I spoke of the "atmosphere here at Middle-

of the *social* and *political* laboratories in our educational experience. Faculty and students alike begin to look upon political forums, debates, discussions, and lectures on crucial political issues as of minor importance. They are considered by some as unnecessary chores that might well be dispensed with in the compulsion to get students on with their vocational training. It is my firm belief, however, that the ascendency of the *technical arts* makes more important than ever a strengthening of training in the *political arts*—and the lack of encouragement and enthusiasm on the part of university faculty does no honor to the political obligations the young student will have to carry as he becomes an adult citizen.

THERE are many very important strains in American civilization that have been shaped by other, more venerable social traditions; but a good measure of that which we consider uniquely American has arisen from a new and peculiar spirit in the modern world applied and adapted to an underdeveloped, fresh physical environment. Let us call the new spirit the "liberal" spirit; the fresh physical environment is obviously America.

The liberal spirit arose from a conglomerate of forces that began to take shape with the beginning of the modern world. Its philosophical expression has taken many forms but there have been common concepts in all of them. One very important concept is founded upon a belief that human progress can be measured by wholly secular standards and that human history and human affairs can best be interpreted and organized in wholly temporal terms. Although the supreme perfectability of man is not held as a probable end, human progress has no definite limits. A second among these concepts insists that objective truths can be derived from a study of human history and society. Progress in social affairs becomes an objective possibility and can give man increasing power over his own destiny. Still a third thesis views society as constructed of separable parts and holds that the social system can be reconstructed toward improvement by reshaping its institutions step by step, even in piecemeal fashion.

THE term "liberal arts" originally referred to those studies suited to freemen. In the early modern world it was considered as descriptive of studies based primarily on the humanities. More recently, however, it has been broadened to include all those areas of study dealing with non-specialized, non-vocational and not purely technological training. The Liberal Arts colleges, in becoming devoted to "liberal" areas of study, have thus become the home and haven of what I have called the liberal spirit.

For a variety of complicated reasons, there has been a definite strengthening of an articulate opposition to the liberal spirit in America. Some refer to the opposition as "conservatism," but it is really much more than that. Conservatism is too narrow a term to be fully descriptive of the general view held by the "conservatives." America has become fabulously wealthy in the organization of its amazing material resources. It has become a tower of political strength as well. No one can be blamed for wishing to preserve these positions. But in efforts incident to their desire to conserve positions of strength, "conservatives" insist on the complete abandonment of the very intellectual climate in which they were reared and which might well have been the principal social force to shape the glorious history and development of America. Such insistence is accompanied by the claim that liberalism is not the climate of thought that produced the free community of America, and that the virtues of our society derive from a much different course of history involving spiritual conversions, intervention of external and supernatural powers and vigorous moral appeals on their behalf.

THERE are other, perhaps more convincing claims that compose another important segment of opposing tenets. They are put forward with disdain and hardiness, and have spread throughout almost all areas of American intellectual life. The general thesis here is that the liberal spirit has indeed made our civilization what it is. One quick glance at the world, however, takes in overwhelming evidence that modern civilization is simply one vast dramatic phantasmagoria of wars, depressions, moral degradation, and human failures. Such a view suggests not only an abandonment of any devotion to the liberal spirit, but the devastation and loss of any spirit at all. Spirit is displaced in a turn to cynicism; ideas yield to obsessions with survival by means of force.

It is against this heavy, telling opposition that some still cling to an interpretation of history and social affairs that is basic to the liberal spirit, claiming it to be the source of the main virtues of modern civilization—especially in America—and the main embodiment of its manifestations of human achievement. In this view, it was the liberal spirit, applied to a geographical area where civilization had not become so static as elsewhere, that made possible the grand social experiment of the American scene.

But there is further conflict in the intellectual and educational life of modern America. We are living in a period of such rapid ideological fusion and confusion that it becomes difficult to tell just what most thoroughly characterizes current human thought and action.

With the advent of modern science, and the crumbling of what might be called the "Age of Faith," Europeans and Americans became (*Please turn to page* 58)

The Political Arts In The Political Age

By Dr. Edward E. Palmer, '39

Dr. Edward E. Palmer, '39, is Director of the Citizenship Program at the Maxwell Graduate School of Citizenship and Public Affairs at Syracuse University. He is shown (*above*) with Barbara Ward, a noted journalist and economist, following her appearance as a guest lecturer in the Citizenship Program.

One of the most disturbing facts about modern American education is that as there develops more certain need for expert political training among college students there also continues to grow a more thoroughly cynical attitude toward political ideas and processes among college and university faculties. There is some evidence that deep down in the college conscience,—whether articulated by administrative officers, faculty, or students—there is a gnawing sense of guilt about this paradox. We all know that much more should be done to shore up the political effectiveness of our formal education, but we don't seem to be able to denote any clear sense of the direction we might best take to accomplish what must be done if democratic institutions and ideas are to survive. Those of us who serve on social science and humanities faculties are ourselves often somewhat irresponsible in this regard. We teach in institutions of higher learning that are presumed to be dedicated to the great democratic ideals, yet the faculty "politics," the professional jealousies, the personal pettiness, all of which run rampant in most colleges and university faculties throughout the nation, make humanities and social science faculties often appear to be about the last word in what a democratic community ought *not* to be.

But over and above the surface troubles there are deeper tensions among university people that reflect a profound distrust of the foundations of a liberal society. All of these internecine tensions have helped to bring about a serious abdication of some of the most important functions of a liberal education.

During the past few years, and especially since the launching of earth satellites, there has become rife in the American educational system on all levels, a feverish, almost hysterical compulsion to argue for and implement increased emphasis on the teaching and the learning of technical arts. Special aids and incentives of almost every description have been offered both the students and the teacher in specialized, vocational, and scientific subjects. Federal funds, state subsidies, and assistance from private philanthropic organizations have been rushed, as though to a scene of disaster, to bolster up "science education" throughout the whole heirarchy of the formal educational structure.

Such wide-spread trends can have a profound effect upon the university community. Highly tempting subsidy and powerful popular demand produce a mounting pressure on all institutions to join the great and current rage: an educational rock-and-roll, danced to the rhythmic tune of "technology over all." When such conditions as these prevail, it is highly desirable to investigate carefully the possibilities of the danger to our American educational enterprise. If danger is imminent, positive steps must be taken to avoid it. One obvious danger, of course, is that the American university curriculum will become grossly lopsided at the expense of the Liberal Arts.

No one can deny the importance and place of the physical science and technical laboratories in our educational system. But as the importance of these areas of training have become clearer, the emphasis we place on their status overshadows and overwhelms the necessity

SPORTS

Football Enjoys Excellent Season

By Joseph L. Presbrey

"We won't be as strong as in 1958. This is a rebuilding year." (Duke Nelson, News Letter, Summer Issue, 1959)

Well, Coach Nelson and his staff, Bobo Sheehan, Stub Mackey and Sam Guarnaccia (with an assist from Pete Aldrich), turned into excellent "builders" in a hurry as the Panthers ended with a 5–1–1 record, their best won-loss mark since the 1948 season.

They defeated Wesleyan and followed with a win over W.P.I. before dropping their lone decision to Williams. Then came victories over Bates and R.P.I. and a scoreless tie with Norwich. The climax to the season was a 28–0 rout of Vermont. It was their third state championship in four years and the fourth straight winning campaign for Middlebury.

"We completely changed our offense this year as we gave up the single-wing for the wing-T. This presented us with a problem unlike anything we have had in recent years. Everyone, coaches and players, faced this challenge with vigor and hard work, and all gave just a little bit more. All of this work paid off as we ended with our best effort of the year," a smiling Duke Nelson told the press after the stunning win over Vermont.

While the Panthers were operating from a completely new offense, it was probably some of the old defensive philosophy which was largely responsible for the fine Middlebury record. The Panthers allowed their opponents only 47 points in seven games, 26 of those coming in the team's only loss. This was one of the best defensive records of any Eastern team.

Although the Middlebury team gave up considerable yardage, the defense held when it counted as goal-line stands became a hallmark of the 1959 Panther squad.

Coach Nelson noted these defensive performances: stopped a late Wesleyan drive that would have tied the score; halted W.P.I. inside the five in the first half's final minute that would have put the Engineers ahead; stopped Bates three times inside the 10-yard line; held Vermont on the goal-line in its only scoring threat.

Much of the credit for this strong defensive showing must go to the interior line which played with little relief. Co-Capts. Tom Cornick and Herb Thomas, the guards; tackles Jim Shattuck and Art Wilkes, and center Bill Butler were cast in iron-man roles and averaged more than 55 minutes per game.

Butler, who called all the defensive signals and was one of the squad's most improved players, has been elected captain of the 1960 Middlebury team. He is a junior, an English major and hails from Summit, N. J.

Sitting in his office contemplating the season, Coach Nelson also had praise for three backs. He lauded Dave Barenborg's great effort against Vermont (three TD's, a pair of two-point conversions and a 6.2-yard average in 19 carries); senior fullback Dick Atkinson's standout running and blocking ability, and sophomore quarterback Chris Morse's direction of the new wing-T attack.

"It's perhaps unfair to single out a few, but these are some of the top performances and players that come to mind quickly. This was a terrific job by all, from the staff right down to the last reserve. It was the effort, cooperation and willingness to sacrifice on the part of everyone that made this fine season and record possible," said Nelson.

Middlebury 12 - Wesleyan 6

This was Middlebury's fourth win in as many seasons over Little Three-member Wesleyan. Halfback Bob Donner, a sophomore, raced 27 yards around end for Middlebury's first score in the second period. Midway through the last quarter, the Panthers drove to the one-yard line where Barenborg bucked over for the second TD. In the closing minutes, Wesleyan, behind 12–6, marched to the Panther 10 where an attempted TD pass was intercepted in the end zone by Middlebury's defensive safety man, Craig Stewart.

Middlebury 16 - W.P.I. 9

Fumbles and mistakes frustrated Middlebury's attempts in the first quarter after W.P.I. had taken a 3–0 lead. The Panthers finally mounted a drive in the second period that carried some 63 yards to the one where Morse scored on a quarterback sneak. Donner's end run added the two-point conversion.

The Engineers scored six points in the third period after being stopped in the first half. Trailing 9–8, in the last quarter, the Panthers tallied the winning TD on Barenborg's one-yard plunge. Morse's pass to sophomore end Gil Owren added two more points.

Middlebury 8 - Williams 26

A week of rain that confined practices to the gym, a virus infection which weakened several players, and a wet, sloppy field combined to stall the Panther offense in the annual Homecoming game.

Middlebury moved out to an 8–6 edge in the first period on a 72-yard pass play from Morse to sophomore halfback Andy Ferrentino. The Panthers were still in a fair position, behind only 12–8, going into the final quarter. But two quick Williams' scores put the game beyond reach.

Little did the dejected Middlebury team realize this was to be their only defeat as they left the field and the Homecoming crowd behind.

Middlebury 14 - Bates 6

Rebounding from the loss, Middlebury scored twice, threw up stout defenses against Bates' threats and registered its first win over the Maine team since 1952 in a Parents' Day tilt.

Atkinson scored both TD's. The first on a one-yard plunge to cap a 59-yard, five play drive, and the second on a five-yard buck up the middle. Two passes from Morse, a 53-yarder to end Al Ross, and a 24-yarder to Owren, were major factors in the two scoring drives. Morse also hit Owren with a conversion pass. Bates scored late in the final period to avoid a shutout.

Middlebury 16 - R.P.I. 0

Middlebury chalked up its first shutout as halfbacks Donner and John Williams, a junior, swept the ends for big gains. Donner gained 111 yards in 15 carries while Williams added another 100 in 16 tries.

Atkinson's one-yard plunge and Donner's four-yard run accounted for the scores. Morse threw conversion passes to Owren and Ferrentino.

Middlebury 0 - Norwich 0

The two state rivals fought to a standstill in some of the worst weather conditions imaginable. Mud and a driving rain hampered both teams. Middlebury had two bids for the win.

An apparent TD (*Please turn to page* 59)

PRESIDENT'S Page

In September of 1960 another very important and, I think, beautiful building will be added to our facilities. Redfield Proctor Hall, the new student center, will provide central dining for the entire freshman class, offices for student activities, and lounge and recreational facilities for all students.

It seems timely, therefore, to review the role of fraternities at Middlebury, for certainly this new center should provide opportunities for student social life presently not available either to freshmen or non-fraternity upper classmen. There are of course other reasons for a study of fraternities and their influence on the Middlebury environment in the 1960's. Do they over-emphasize our party life aspect? Do they slow down or perhaps sidetrack the intellectual objectives which are the primary concern of the College? Do they foster a cleavage between themselves and the College which may be detrimental to the loyalty to the institution which fosters them? Are they well managed to provide comfortable, clean, and safe quarters for undergraduate living? Even more specific questions may be raised:—should students be pledged and initiated during the freshman year? Or do such activities make academic adjustment for some freshmen far more difficult? Is it necessary and desirable that the fraternities should operate dining rooms? Should there be a hundred per cent opportunity for all men to join fraternities?

These are questions now coming to the fore in many colleges and universities, along with the much publicized questions of the discrimination clauses in constitutions and discriminating practices in fraternities.

On the whole I think we are fortunate at Middlebury in the kind of student leadership our fraternities develop, and we can be justly proud of the successful efforts many fraternities make to contribute to a high standard of student morale. Yet just as we are now embarked on a serious evaluation of the educational curriculum, I believe the time has come for a similar serious and broad study of social activities on our campus and the role of fraternities in this aspect of undergraduate living. Recently our neighbor, Norwich University, announced that all fraternities will be eliminated from the Norwich campus in the fall of 1960. Personally I think that there are too many potentialities for constructive contributions to the life of the College to consider such drastic action here. The challenge must be to examine these potentialities and to insure that they be realized to the fullest possible extent. The educational, social, and indeed the total environment of any college which would preserve its excellence in the next decade must be under constant scrutiny. There must be ever present an alert sensitivity to changing educational demands which the times call forth. There must be a willingness for self study and for the revision of traditional mores if such seems necessary.

It is with these thoughts in mind that I have proposed to the Trustees the formation of a committee before the end of this academic year to give thought to the place of fraternities in the College. It is my hope we shall have such a committee chosen from alumni, faculty, administration, and trustees. I do not have in mind that this group will on scant evidence either put its stamp of approval on the status quo or recommend a sudden and drastic move. I am confident, however, that this committee could over a period of time assemble pertinent information and offer feasible suggestions for bringing about improvements which would be helpful to the fraternities and, of equal importance, bring into better balance the social and intellectual life of the College.

Samuel S. Stratton

Alan Wolfley, '45, has taken over the duties of Assistant to the Treasurer of Parke, Davis & Company, Detroit, Michigan. Prior to joining Parke, Davis he was associated for a number of years with Standard Vacuum Oil Company and from 1955 to 1957 was assigned to Japan. Since returning from Tokyo and before accepting his new position with Parke, Davis & Company he resided in Connecticut.

Thomas M. Johnson, '48, was featured in a half page cartoon sketch entitled "People of Interest" in the *Middletown (N. Y.) Daily Record*. The NEWS LETTER regrets being unable to run the complete cartoon sketch, however, here are some quotes from the feature: "Tom Johnson is a teacher who has organized his hobby to give him both creative expression and a financial return. . . . Liking art, he took a course in silk screen printing at New York University. He tried out the market for this medium, which has become popular in recent years, and discovered a steady demand for Christmas cards of artistic quality.

"With help of his art teacher wife Ella, Tom set up 'Eltom Crafts' in the basement of his well organized home. Card production began with Tom doing his own designing. . . . In his neat cellar-workshop, Tom turned designs into silk screens, made the prints in several colors. . . .

"The finished cards are marketed through many shops. The Johnson schedule calls for designing in the spring and printing in the summer. Eltom cards have bold, artistic patterns and a touch of humor. . . . The Johnsons have worked out a home industry which is really successful financially, and which is something that they both love to do."

Marshall Figgatt, '51, has been elected vice president of Woodcock, Hess, Moyer & Co., Inc., members of the New York Exchange and other exchanges. He was formerly associated with Bache & Co. as registered representative in this company's Philadelphia office. Mr. Figgatt lives in Media, Upper Providence Township, Pa.

MIDDLEBURY has had so many fine skiers during the past decade—men such as **Vern Goodwin, Dick Ireland, Doug Burden, Gale Shaw** and **Les, Streeter** — that many readers of the NEWS LETTER may have forgotten the names of those skiers who started this glorious tradition, which began during the first few years after World War II. Though Middlebury has had some excellent teams, and truly outstanding individual performers, it is doubtful if any team excelled that wonderful group that Bobo Sheehan coached in those years when skiing became a full-fledged college sport. It included, among others, such names as **Tink Bailey, Phil Dean, Fred Neuberger, Jack Valentine, Paul Kailey,** and **Don Henderson.**

Don Henderson

This was the group which went to Sun Valley during Christmas vacation in 1947 and defeated the best teams in the West, and several from the East as well, to lay claim to the mythical national championship and went to Aspen the following Christmas and repeated the performance. It was a group of team skiers, composed mostly of four-event men, who dominated not only the Eastern intercollegiate meets but also the "open" races. Much credit for the great success during those years should be given to Coach Sheehan for the discipline he established with his men. He brought to skiing some of the standards of training he had learned as an all-round athlete.

Although we have said it was a group of team skiers it always appeared to close observers of that period from 1947 through 1949 that if one man on the team was indispensable that man was **Don Henderson.** Though each one of the group was capable of a brilliant race or even a meet, Don could always rise to the occasion. He seemed to set the standard for all the rest and never skied a bad race. Perhaps the best four-event skier in college circles during those years, he was unquestionably the steadiest skier in downhill and slalom. He always raced with rare judgment, and his great record may be attributed as much to this fact as to his physical skill.

Don served with the ski troops during World War II. He was badly wounded in Italy. Following his separation from the Armed Forces, he entered Middlebury in January 1946 as an advanced freshman. Don became an outstanding student and continued his study of history at Harvard, receiving an M.A. degree in 1950. As a result of academic excellence, Henderson was awarded a Dutton Fellowship for study abroad and he attended the University of London during 1950–51. This was a happy year not only for the stimulation provided by a fine European University but also because Don was accompanied by his wife, the former Patricia Salmon, Middlebury '48.

Upon his return to the United States Don accepted an offer to teach history and coach skiing at the Holderness School in Plymouth, N. H. He has been doing both with conspicuous success every year since then except one. In 1956–57 Don was awarded a Fulbright exchange—and taught English and European history in Norway.

The Henderson-coached ski teams at Holderness have been good every year and undefeated during the past two seasons. Each of the past two years they have also won the Eastern Prep School championship. Among the outstanding individual skiers Don has had at Holderness are three candidates for the 1960 Olympic team. They are Dick Taylor, Don Stephenson and Gordie Eaton.

Proud as Don is over the success some of his skiers have had after leaving Holderness, he is even more proud of the academic records many of his former students have achieved in college, a number of them receiving advanced placement in history during their freshman year in college. After one year of teaching experience Don developed his own method of teaching history at Holderness. He describes this method as the "documentary approach" and says in his own words: ". . . to prepare boys for college work in history, the traditional secondary school textbook is replaced by an anthology of historical documents (such as the Declaration of Independence) and collateral reading of first-rate historians. The boys are asked to read the documents critically and to draw from their reading their own conclusions regarding historical problems and movements. The emphasis in the courses is on the student's approach to history—his powers of analysis and interpretation—rather than an accumulation of data. Consequently, tests are of the essay type where value is placed on ability to express one's ideas and opinions."

Don's teaching methods and his coaching reflect his vigorous and creative approach to life. He has achieved a balance of a very high order, a model for emulation, as in those earlier years at Middlebury when he set standards of excellence on the ski slopes and in the class rooms.

ALUMNI in the Headlines

T. Holmes Moore, '46, is the new Headmaster of The New Hampton School, New Hampton, N. H. After receiving his degree from Middlebury he did graduate work at the College's Bread Loaf School of English.

In 1947 Mr. Moore joined the faculty of the New Hampton School in the English Dept., and in 1948 he became Director of the Summer Session and Registrar. Later he was appointed Director of Admissions and in 1953 became Executive Headmaster. Since that time he has developed into a vigorous, dynamic administrator, full of ideas and devotion to the welfare of boys.

Mr. and Mrs. Moore are the parents of five children: Tom, 14; Andrew, 12; Jamin, 10; Robinson, 4; and Elibet, 2.

Richard F. Ireland, '53, has been named to the position of Industrial Relations Manager of the Sprague Meter Co. of Bridgeport, Conn. For the past six years he has been Assistant Personnel Manager of the Jones and Lamson Machine Co., Springfield, Vt.

Mr. and Mrs. Ireland reside on Papurah, Fairfield, Conn., and are the parents of three children: James, 6; Wendy, 4; and Richard, 2.

Robert S. Bruns, '52, has been appointed Assistant Manager of Sales of American Machine & Foundry Company's AMF Atomics Division, Greenwich, Conn. He was formerly group supervisor of proposals and estimates.

In his new position, Mr. Bruns will direct the sales efforts of the division for all government and commercial customers, domestic and overseas.

Mr. Bruns joined AMF in Greenwich as a proposal engineer in 1956. He was promoted to supervisor of proposals and estimates in 1957.

During the Korean War, he served for three years in the Navy, assigned to the aircraft carrier Kula Gulf. He was released from active duty with the rank of lieutenant (j.g.) in 1955.

At the 11th Annual Conference of the United States Rubber Company Analytical Chemists held recently in New Haven, Conn., **John R. Lane, '50,** received the "Most Distinguished Paper Award." His presentation entitled, The Analysis of the Falone Residues in Crops at the 0.1 PPM Level by the Dimethyl Color Reaction, was one of 28 technical papers presented at the Conference.

Mr. Lane joined the Naugatuck (Conn.) Division of the U.S. Rubber Co. in 1950 and after working in the Basic Research and Explosives Laboratories, he was assigned to the Analytical Group of the Development Department at Naugatuck in 1954. He presently is Technical Supervisor of residue method development and analysis of agricultural chemical residues in food crops.

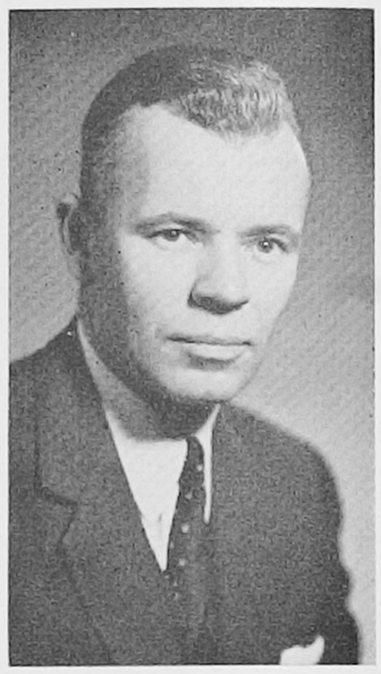
In addition to this recent distinction, Mr. Lane has had five papers published in leading technical journals on agricultural chemical residues on food crops.

Mr. and Mrs. Lane reside with their four children at 1203 West Main St., Waterbury, Conn.

George G. Taylor, '12, has retired from American Chemical Society's headquarters staff. He joined the American Chemical Society in 1945 as staff assistant to the late Dr. Charles L. Parsons, Secretary of the Society. In succeeding years, he was made head of the ACS Business Affairs Division and then Assistant Secretary in 1949. More recently, Mr. Taylor was the staff liaison man responsible for coordinating and operating the Society's building fund drive. He also worked on special projects.

Mr. Taylor after graduating from Middlebury worked for various companies as a research chemist and was Executive Vice President of Doyle, Kitchen, and McCormick, an advertising agency, from 1929 to 1941. During World War II, Mr. Taylor was with the War Production Board, where he worked on manpower and selective service problems in the chemical and allied industries.

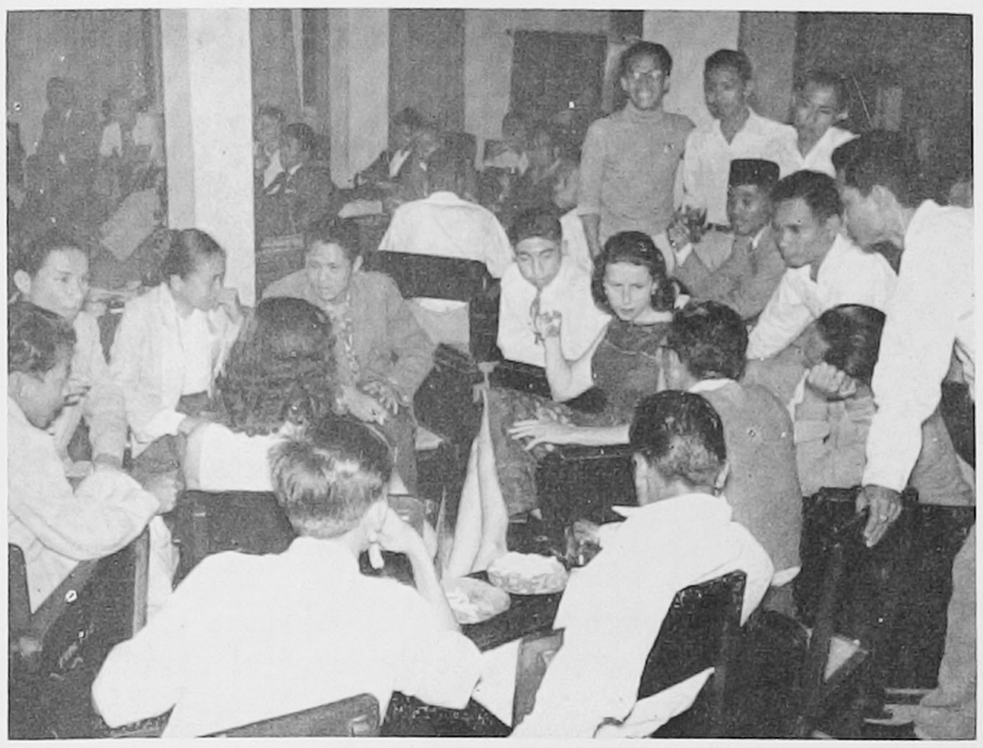
Charles F. Baird, '44, was recently appointed Assistant Treasurer of the Standard Oil Company of New Jersey. He joined Jersey Standard as a foreign exchange analyst in 1948 and became senior analyst for the European area in 1952. Mr. Baird was transferred to London in 1955 as the company's deputy European financial representative. He returned to New York in August, 1958, as manager of the foreign exchange division in the treasurer's department.



Mr. Baird, who resides with his family at 33 Wildwood Road, Chappaqua, N. Y., served for three years as an officer in the Marine Corps during World War II.

Roscoe E. E. Dake, '18, senior faculty member, Head of the Chemistry Dept., and longtime swimming coach at Phillips Andover Academy, Andover, Mass., was named the first holder of the Donner Teaching Endowment. The purpose of this grant is to endow a teaching position to be filled by a full-time faculty member "spending a major portion of his time in teaching rather than in administrative or other duties." The grant was made by the Donner Foundation of Philadelphia.

Mr. Dake joined the Faculty of Phillips Andover Academy in 1921 as Instructor in Mathematics and Chemistry. He coached JV football from 1921–1937 and varsity swimming from 1924 to 1954. In 1937 he became head of the Chemistry Dept. Commenting on Mr. Dake's career at Andover, the Bulletin of the Academy states; ". . . Always a well-equipped and impressively effective teacher, as head of the Chemistry Dept. he has been notable for his willingness to welcome new ideas and new methods, and his assiduity in keeping up with the latest developments in his field through the medium of summer study at M.I.T., Cornell, Columbia, Union, and the General Electric Laboratories. The essence of Mr. Dake's feeling about the position of his subject in secondary education was conveyed by an indignant outburst of his during a faculty meeting at which a colleague was insisting on the distinction between the sciences and the humanities: 'As *we* teach it, science is one of the humanities', he exploded."

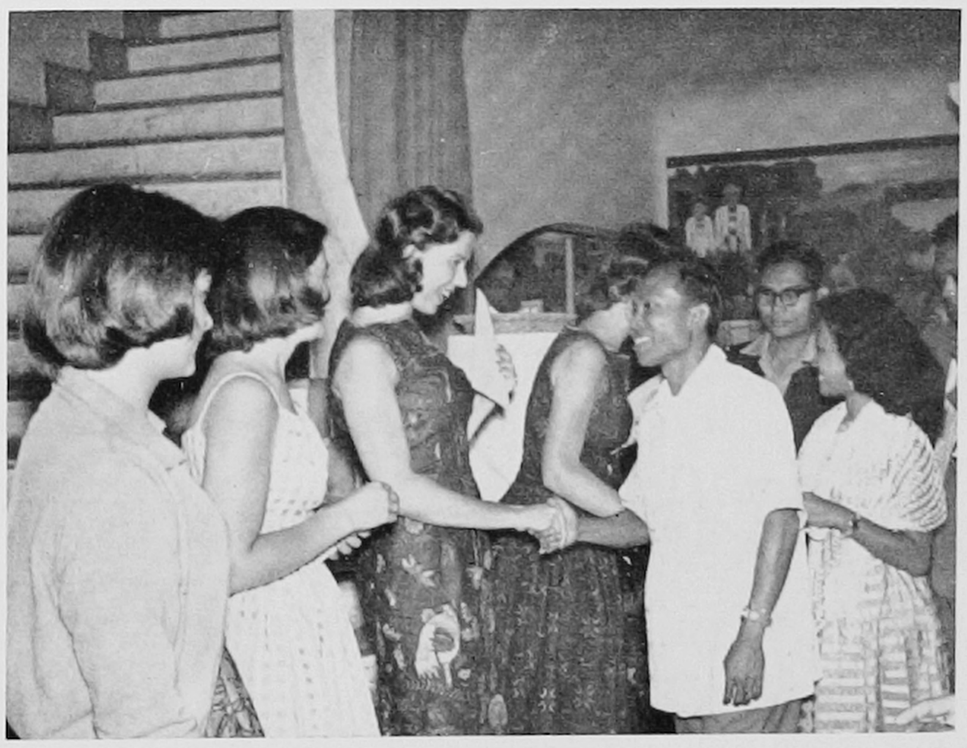


An informal discussion is led by Gloria Teal, '56, at the Student Teachers Training Faculty of Padjadjaran University in Bandung, Indonesia.

Yet, they do not wish to be totally drawn into the Western world, for their heritage *is* Eastern. With great pride they indicate the modern buildings and newly installed traffic controls, yet desperately cling to their cheap labor, servants and "kampungs." They are torn between the Western influences left them by the Dutch (whom they look upon with great dislike because of the centuries of exploitation) and the older heritage of Indonesian culture. This bitterness towards the Dutch is best illustrated by their sudden ouster of the former rulers and the banning of the Dutch language. Very few Dutch have been allowed to remain and these are primarily wives of Indonesians. We encountered few young people who were willing to give any credit to the advances made during the years of Dutch rule. They would invariably compare Indonesia's lack of progress in the past 300 years to that of other dominated lands—India, Malaya, and the Philippines. Despite the fact that the Dutch did transplant some of Holland to the islands, their efforts were not as successful as in other colonial states. Before the war, there was no full-fledged Indonesian university and of those Indonesians who were fortunate enough to go abroad for Western educations, many remained there because experience had shown them that upon returning to their homeland, their status would not be greatly improved, whether they were doctors, lawyers or educators. In other words, the Indonesians feel the Dutch did their least to improve the situation of the population. When the people finally did rise up to cry for more independence, military force was used by the Dutch to squelch the revolt and the leaders were placed in guarded exile.

The universities are still run in the manner of European education. In speaking with students at the universities of Indonesia (Djakarta), Padjadjaran (Bandung), Airlangga (Suragaja and Bali), and Gadgar Mada (Jogjakarta), we found that they were amazed and thrilled by our system of small classes and individual contact with our professors. Very few students know their instructors except by name, for they are accustomed to lectures in classes of one hundred or more. When we first considered making this tour of universities, we decided the best way to accomplish better understanding would be to hold small informal discussion groups—each taking one fourth of the group which had come to hear us. We learned that the Indonesians stand firm on formal introductions and several welcoming speeches. The guests, in turn, are expected to reply in kind. Since we were totally unaccustomed to this, we decided to compromise and agreed to the introduction and one reply. Then, we would break up into smaller groups. In each case, the suggestion was at first greeted with hostility, until we insisted. Then, as we sat with our individual groups, we found that we would have to "break the ice," and we would begin by explaining our student life, pointing out similarities and differences to their method. The stiffness would slowly ease as one or two more forward members raised a question or an objection and soon everyone was in on the foray—and delighted with the results afterward.

The questions were mainly concerned with student activity in America. Many were surprised how much like their organizations our were run. We also had the usual queries: "What is (*Please turn to page* 59)



Following a social function at Padjadran University, Miss Teal greets a student in the receiving line with the other members of her American group—Dana Matthaei, Jane Bancroft and Sue Beebe.

Complex Problems Face Indonesia

"Indonesian students have a keen eagerness to improve their present status and a striving eagerness to be accepted in the world assembly of nations as a country standing on its own feet."

By Gloria Teal, '56

Last year, mid-way on a round-the-world trip which had begun in Brussels, Belgium, five months before, three other Americans and I were invited to spend six weeks in Indonesia—visiting universities on Java and Bali and residing in the picturesque city of Bandung.

We four, all ex-guides at the American Pavilion of the Brussels World's Fair, had decided to save our earnings and somehow "go around the world"—the main objective being the home of Jane Bancroft's parents in Bandung. (*Dr. Roger Bancroft, Jane's father, is an educational administrator from the State University of New York working for the Ford Foundation with the Indonesian Ministry of Education.*)

En route to Indonesia, Dr. Bancroft had written us to say that the Ministry of Education would like the four of us to visit several universities throughout Indonesia, if we were interested. Since this meant an expenses-paid tour (*including fabled Bali*), plus a chance to learn more about a country with which we were not too familiar, we promptly accepted the invitation. In addition, three of us had been political science majors in college and the fourth had been a newspaper reporter, so that our interests would be well administered to.

On our arrival in Djakarta, the first thing which struck us was the overwhelming heat. By this time, we had become accustomed to milling throngs, snarled traffic and general confusion in the cities. Djakarta was no exception, if not worse. Nevertheless, our few hours in Djakarta before going to Bandung provided us with first hand evidence of the general state of affairs. The Dutch, in rule for nearly three hundred years, had been suddenly ousted by the Indonesians in January 1958. In place of the Dutch civil servants, police, businessmen, educators, and professional men came many inexperienced Indonesians. On all levels, inefficiency and red tape are the ruling gods. And, as is the case when confusion reigns, it all depends on your handling of the individuals in charge.

At present, the Army is an obvious factor in the running of the state. Everywhere, soldiers were in plain evidence. It was a passive force there. Unless trouble breaks out, they bother no one. A few weeks later, as we rode several trains through the rolling countryside, we were to learn that a camouflaged armored car precedes each train to detect any sabotage efforts by the ever-present rebel and bandit bands.

The average Indonesian, however, is not overly concerned by the activities of the army, for in most instances he is not directly affected. The women carry on their usual homemaking chores, clad in hand-blocked batik sarongs and brilliantly flowered over-blouses. In the city, as in all bigger towns, they wear high-heeled sandal-type shoes and carry Western bags. The children all wear Western dress. But in the country, the women, dressed in these same batiks, patter down the road in bare feet, hips and arms gently swaying to the rhythm of their walk as they balance wicker baskets on their heads. The businessmen in the city generally wear light Western suits and palm hats, but again this is in contrast to the laborer and farmer who still wear the bright-colored batik sarongs and sometimes a Western shirt. We asked the university students about this conflict in styles. The answer was always the same.

"We very much like the West and copy many of your styles. Our educated men and the businessmen find that it is more practical to wear Western clothes; however, the peasant finds it more difficult to part with custom and habit. Besides, he is more comfortable in his old costume. As to the women, the girls wear Western clothes. But once a girl has married, she usually reverts to her traditional dress, since her life has become easier. In addition, we do not wish to lose our national heritage, and dress is one of the best ways to maintain it."

This conflict of East and West is a battle both in the daily life and in the political sphere. We found the students went wild over rock and roll music, American movies (*although they are highly censored*) and Western mannerisms. The girls would ask us about fashions and cosmetics for they were as up-to-date as any American co-ed. The boys would be concerned about dating and good grooming. When taken on tours of the cities, the students never failed to point out local ice cream hang-outs, each one blaring forth the deafening tones of a juke box.

following the LIVES of Middlebury men and women

1911

Class Secretaries: **J. Lucius Buttolph, Mabel Martin Buttolph,** R. D., Whiting, Vt. *Alumni Fund Chairmen:* **Russell Dale,** 19 Warren Terr., Longmeadow, Mass. **Mabel Martin Buttolph.**

Carmen Walker writes that in Oct. she went to E. Arlington, Vt., to visit her college roommate, **Edith Grout, '10,** who is now unable to ride in cars because her bones are so brittle that they might break at a little jounce. When Miss Walker arrived there she found one of her roommates of her freshman year, **Elizabeth Getman Perrigo** (Mrs. Harlan), '09, also visiting Miss Grout.

1915

Class Secretaries and *Alumni Fund Chairmen:* **Dr. Elbert C. Cole,** 2 Chipman Park, Middlebury. **Margery Wright Upson,** Box 108, Middlebury.

Harold W. Haskins is the author of an article appearing in the October issue of "Vermont History." It is entitled, "James Wilson—Globe Maker," and tells the story of the man who made the first globe, in 1796, on a farm in Bradford, Vt. Mr. Haskins is a New Hampshire state senator, and is president of the new Bradford Historical Society. He was born in Bradford, Vt.

1916

Class Secretaries: **Russell E. Hemphill,** 140 W. Broad St., Westerly, R. I. **Harriet Myers Fish,** 3 Baskin Rd., Lexington, Mass. *Alumni Fund Chairman:* **Harriet Myers Fish.**

Philip Condit retired last Feb. and is now living at 190 Bank St., in Harwich Port, Mass.

1919

Class Secretaries: **H. Dwight Carle,** 30 Appian Way, Keene, N. H. **Helen Stilphen Hungerford,** 91 High St., St. Albans, Vt. *Alumni Fund Chairmen:* **H. Dwight Carle. Eleanor Layton Miesse,** 9 Oweno Rd., Mahwah, N. J.

Cecil Plumb has retired and is now living at 1115 Islay St., San Luis Obispo, Calif.

1922

Class Secretaries: **Leighton T. Wade,** Exchange Bank Bldg., Olean, N. Y. **Julia Sullivan,** 737 Cooke St., Waterbury, Conn. *Alumni Fund Chairmen:* **Albert F. Gollnick,** 1611 Ridge Ave., Apt. 1, Evanston, Ill. **Lila Winchester Doe,** 65 Maple St., Franklin, Mass.

Karen Carlson is a social worker in San Diego County, San Diego, Calif.; her address: P. O. Box, Escondido. **Carolyne Hayward Reed** (Mrs. Coleman) is a supervising nurse in the Veterans Administration Hospital in Coral Gables, Fla.; her address: 19841 Gulfstream Rd., Miami 57.

1924

Class Secretaries: **Harvey W. Coates,** 41 Parcot Ave., New Rochelle, N. Y. **Geraldine Wimmett Burns,** Box 478, Middlebury. *Alumni Fund Chairmen:* **Paris Fletcher,** 11 Monmouth Rd., Worcester, Mass. **Helen Lingham Kimball,** 189 Durfee St., Southbridge, Mass.

Sadie Posner is head of the foreign language department in the Lawrence (N. Y.) High School.

1925

Class Secretaries: **Michael G. Carboy,** 436 Claremont Ave., Teaneck, N. J. **Dorothy Tillapaugh Headley,** 47 Roosevelt Blvd., Florham Park, N. J. *Alumni Fund Chairman:* **Kenneth W. Anderson,** Sag Harbor, N. Y.

Cornelius Palmer is a messenger for Dun and Bradstreet in New York City.

1927

Class Secretaries: **Willard Whitney,** 577 Stowe Ave., Baldwin 21, N. Y. **Madolyn Derrick Heald,** 39 Washburn Ave., Greenfield, Mass. *Alumni Fund Chairmen:* **Foster R. Clement,** 382 Bedford Rd., Chappaqua, N. Y. **Pauline Cross Whitney,** 76 Monadnock Rd., Worcester, Mass.

Dr. Howard C. Seymour received an honorary doctorate degree (LL. D.) from Keuka College in Penn Yan, N. Y., on the occasion of the college's installation of a new president in Oct.

1928

Class Secretariss: **N. J. Blanchette,** Hastings Terr., 565 Broadway, Apt. 3-G, Hastings-on-Hudson, N. Y. **Miriam Sweet Coombs,** 2-A Highland St., W. Concord, Mass. *Alumni Fund Chairmen:* **N. J. Blanchette. Zella Cole Hibbert,** Kelly's Green, New Canaan, Conn.

Margaret Moody Rice (Mrs. Charles) is living in Athens, Greece, where her husband is president of Athens College; her address: Athens College, P. O. Box 175, Athens.

1930

Class Secretaries: **Frank Chromec,** 47 Poplar St., Springfield, Vt. **Emily Miller MacDonald,** 1073 Main St., So. Glastonbury, Conn. *Alumni Fund Chairmen:* **Robert Herrick,** 1510 Crestmont Dr., Colonial Crest, Harrisburg, Pa. **Carolyn L. Allen,** 27 Kendall Ave., Rutland, Vt.

Walter Tate who has been English instructor and Director of Admissions, was appointed administrative aide to the Headmaster of Thayer Academy. In this capacity, Mr. Tate will be responsible primarily for coordinating and directing public relations, the alumni relations, and the annual fund-raising programs of Thayer Academy and its affiliated Thayerlands School.

1931

Class Secretaries: **Leighton F. Duffany,** 8 Morningside, Middlebury. **Ruth Barnard,** 504 No. George St., Rome, N. Y. *Alumni Fund Chairmen:* **Samuel Abbott,** 143 Highland St., Plymouth, N. H. **Linnea Wall Parker,** 36 Meadowbrook Rd., W. Hartford, Conn.

Helen Legate Roberts (Mrs. John), director of the Girls Club of Greenfield, Mass., since 1953, has been appointed field service representative for Girls Clubs of America. As a member of the staff of the national youth organization, Mrs. Roberts will travel extensively, working with both professional and lay leaders of the seventy-four member Girls Clubs from coast to coast, as well as communities interested in forming Girls Clubs. **Frederic Wooster** is a social worker in the Connecticut Public Welfare Dept., his address: P. O. Box 263, Noank, Conn.

1932

Class Secretaries: **William E. Horr,** 775 Fairacres Ave., Westfield, N. J. **Evelyn Benjamin Megathlin,** Rice Island, Cohasset, Mass. *Alumni Fund Chairmen:* **William E. Dorn,** 292 Shore Rd., Burlington, Vt. **Eleanor Benjamin Clemens,** 36 Mill Lane, Hingham, Mass.

Charlotte Carpenter is an editor at the United Nations. **Emily Smith** is teaching Latin at the Ethel Walker School in Simsbury, Conn.

1933

Class Secretaries: **William S. Weier,** 176 Kemp Ave., Fair Haven, N. J. **Janet Stainton June,** 10 High St., Brandon, Vt. *Alumni Fund Chairmen:* **Anthony G. L. Brackett,** 180 Summer St., Weston, Mass. **Elaine Updyke,** 4357 Central Dr., Stone Mountain, Ga.

Dorothy Kennedy O'Gara (Mrs. E. J.) received her Master's degree in social work from Catholic University in June and is now employed by St. Elizabeth's Hospital in Washington, D. C.; her address: The Capitol Park Apts., 800 Fourth St., S. W., Washington 24, D. C.

1934

Class Secretaries: **G. Randolph Erskine,** 155 No. Main St., Wallingford, Conn. **Marion P. Goodale,**

with the Middlebury ALUMNAE CLUBS

Members of the Westchester (N. Y.) Alumnae Club held a Freshman Tea on September 13 at the home of Dorothy Laux O'Brien, '45. Left to right, are: Mrs. Janice Alwill Jackson, '30, National Alumnae Association Vice President; Jenney Squires, '63, and her mother, Mrs. J. Andrew Squires, Wilton, Conn.; and, Mrs. O'Brien.

THE Alumnae Association of Boston presented Robert Frost reading his poems to a capacity audience of 950 in the Wellesley Junior High Auditorium on November 5. Mr. Frost was introduced by Professor Reginald L. Cook, who came from Middlebury with Mrs. Cook for this event.

General arrangements for the program, which was the first scholarship benefit of the year, were under the direction of Charlotte Duryea, '56, and Mary Williams Brackett, '36. Carol Holmes Phillips, '52 served as local chairman. The sale of tickets was handled by Katherine Beers, '49, chairman; Jane Hyde Christopher, '51, Priscilla March, '31, Edwina Woodman Schuler, '49, and Anne Findley Wohl, '53. Other committee chairmen included Lucy J. Boyd, '56, publicity; Donna Curtis Maxson, '47, school and college contacts; and Marjorie van Leuvan, '55, ushers. Evelyn Plumley Adams, '25 and Helen Barksdale Homer, '24 entertained the ushers at Mrs. Adams' home before the program.

The Boston group will meet again in January at the Science Museum. Natalie Chalfin Phillips, '55 is chairman of this meeting.

Boston Alumnae are reminded that Middlebury Days at the Shady Hill Thrift Shop in 1960 will be from March 17 to April 12. It is not too early to start saving a cast off treasure for this sale. Last year the club made about $600 for the scholarship fund on this one project.

THE Cleveland Alumnae Club held its annual Pot Luck Supper on November 4 at the home of Julie Ellis Weeks, '50. Because of the continuing success of the Candle Sale Project, plans were made for another sale in March, 1960. Chairman is Janet Nutt Lembke, '53 assisted by Sally Finley Burton, '48 and Lois Grandy Makulec, '42.

THE Alumnae Club of Hartford held its annual picnic at the Buena Vista Club House on Monday, September 10. The second meeting, at the home of Carleta Ottman Haugh, '21, on Tuesday, November 10, had as a speaker Miss Ruth Atchley, Director of the Children's Village in Hartford. Miss Atchley gave a very enlightening talk on the rehabilitation work they do with children.

Group projects, rather than one united effort, will be attempted this year.

The treasurer of the group, Shirley Smith, '56, is being married and Esther Langwill, '23, is assuming this office.

The next meeting will be in January. Miss M. Asenath Johnson will speak. Her topic will be "Planning for Retirement."

WORCESTER County Alumnae Club "kicked-off" its Fall season with a post-football game dinner held October 3 at Worcester Polytechnic Institute. William Trask, '52, hosted the affair which was attended by 82 alumni and guests, all of whom were in good spirits after a Middlebury victory.

Special speakers and guests were Dr. Samuel S. Stratton, Frederick Neuberger, '50, Paris Fletcher, '24 and Dr. Frederick Bowman of Middlebury and President Arthur Bronwell and Dr. Talman Van Arsdale of W.P.I.

Marcia McIntire Allen, '52, was hostess at the annual Pot Luck Supper held at the home of Lara Wheaton Prescott, '29, in Dudley, Mass. on November 13. Assisting the hostess with the serving were Louetta Bickford, '19, and Lucy Roberts, '35. Vice-president Jean Holmberg Sutherland, '49, presided at the business meeting at which it was announced that one-third of the group's Loyalty Share pledge to the Library Fund had been paid.

The next meeting will be a Scholarship Tea for members and their guests to be held at the home of Marcia Allen, '52, on February 13.

THE Westchester Alumnae Club enjoyed meeting Middlebury's new Alumnae Secretary, Miss Constance Sherman, on November 4 at the Fall meeting held at the home of president, Ann Hisey Luke '50, in Scarsdale. Miss Sherman described the new Alumni Center to those present, complete to the Stephen A. Douglas desk which was formerly in the College library and the handsome, mahogany settle donated to the Alumni Center by Col. and Mrs. Eric F. Storm (Ethel Gorton, '16). She also outlined the aims of the new curriculum the College is considering and the library expansion program.

Betsy Barber Barney, '40, *Recording and Corresponding Secretary.*

Plans are being made for a winter cocktail party to be held on January 24 at the Pelham Country Club. The club hopes to be able to secure enough for a Loyalty Share to the Library Fund. Serving on the committee are Ann Luke, '50, Mary Sellman McIntosh, '51, arrangements; Carolyn Sackett Coleburn, '51, tickets; and, Dorothy Laux O'Brien, '45, general. Alumni adding support include Dr. Paul Skudder, '49; Don Zaumzeil, '50 and Robert Mason, '48.

The group was represented at the Fall meeting of the Council of Women's College Clubs in Westchester, held on the Marymount campus in Tarrytown, by Ann Luke, '50 and by Dottie O'Brien, '45 who headed the round table discussion on publicity.

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account supervisor with Booz Allen and Hamilton International, Ltd. in Zurich, Switzerland. In July **Frances Horning Barraclough** and her husband, Solon, moved from Beirut, Lebanon to Santiago, Chile, where Mr. Barraclough is employed by the Food and Agriculture Organization of the United Nations as an advisor to the Chilean government; her address: Casilla 274-V, Santiago de Chile.

1946

Class Secretaries: **William R. Niederauer,** 19 West Lane, Bayshore, N. Y. **Elizabeth Hurd Wyant,** 2415 Fred Smith Rd., Tallahassee, Fla. *Alumni Fund Chairmen:* **Theodore E. Guglin,** 439 Wegman Rd., Rochester, N. Y. **Katherine M. Craven,** 11 Fenno Rd., Newton Centre 59, Mass.

Elma Baldrick is a service representative with the Southern New England Telephone Co. of W. Hartford, Conn. **Inez Berry** is a research technician in ophthalmology at Harvard University Medical School. **Hazel Godfrey** is in production planning for the Eastman Kodak Co. in Rochester, N. Y.

1947

Class Secretaries: **Ray Sacher,** 1284 Truman St., Redwood City, Calif. **Muriel Mack Lamppert,** 256 High St., Chagrin Falls, O. *Alumni Fund Chairman:* **Carolyn Leach DeWitt,** 40 E. 39th St., New York 28, N. Y.

Births

A daughter, Patricia, to Mr. and Mrs. Robert H. Brainard (**Rosemary Roddy**), Apr. 29. A daughter and sixth child, Mary Elizabeth, to Mr. and Mrs. Benjamin W. Heath (**Joyce Walsh**), Nov. 20.

Eunice Goodfellow Ratnaike (Mrs. Jayananda) and her husband have returned to his home in Ceylon; her address: 17 Fareed Pl., Colombo 4, Ceylon. **Rae Robinson** is assistant librarian in the cataloging department at Hunter College of the City of New York. **Leah Young** is a legal secretary with Barber and Barber, attorneys, of Brattleboro, Vt.

1948

Class Secretaries: **Donald B. McGuire, Nancy Weale McGuire,** 129 Larue Dr., Huntington, N. Y. *Alumni Fund Chairmen:* **Seabury T. Short, Jr.,** 137 Atlantic Ave., Marblehead, Mass. **Elizabeth Reid Buzby,** 100 Windsor Pl., Longmeadow, Mass.

Births

A son, Gary Joseph, to Mr. and Mrs. Joseph J. Capolino (**Lucille Mafucci**), Sept. 16. A fifth daughter, Susan Harlow, to **Mr. and Mrs. Roger L. Beach** (**Virginia Dunn, '49**), Oct. 9.

Howard Hawley is a supervisory naval intelligence analyst with the U. S. Navy in a civilian capacity. **Fred Storer** is a supervisor of music at the John H. Finley School in New York City. **Jean Robbins** is an experience rating assistant with the Aetna Life Insurance Co. in Hartford, Conn. **Bert Haas** has a position as analyst with Value Line Investment Survey in New York City.

1949

Class Secretaries: **Robert J. Simpson, Jr.,** Scarswold Apts., Garth Rd., Scarsdale, N. Y. **Janet Curry,** 1238-A 17th St., Palisado, N. J. *Alumni Fund Chairmen:* **Henry Caswell,** 17 Mayfair St., So. Burlington, Vt. **Eleanor M. Blanc,** 85 Wiltshire Rd., Scarsdale, N. Y.

Births

A daughter, Emily Ann, to **Mr. and Mrs. Henry Bloch,** Sept. 28; address: 25 Manchester Rd., Eastchester, N. Y. A son to **Mr. and Mrs. Henry W. Caswell, Jr.,** Nov. 1.

Seymour Pollock is an exchange teacher at Escola Americana de Rio de Janeiro; his address: Apt. 203, 266 Av. Ataulfo de Paiva, Rio de Janeiro, Brazil. **Rachel Adkins Platt** (Mrs. George) is now living at 310 Yarmouth Rd., Rochester 10, N. Y.; her husband finished his medical training at Johns Hopkins in June and has opened his office in Rochester for the practice of ophthalmology. **Barbara Schobinger** is a research librarian with Esso Research and Engineering Co. of Linden, N. J. **Helen Hawkes** is a program specialist with the Institute of International Education in New York City. **Thomas Metcalf** who is Dean at the Punahou School in Honolulu, Hawaii, has been on a sabbatical leave during this first semester and has been studying at Columbia University. **Dr. Anthony Fraioli** is vice-president of Faradyne Electronics in Belleville, N. J.; he and his wife, **Natelle Benson, '48,** are living at 15 Holiday Dr., W. Caldwell. **Julian Pollak** is with Financial Industrial Fund, Inc., Investing Associates, Inc. of Washington, D. C.

1950

Class Secretaries: **Corwin S. Elwell,** 22 Pleasant St., Essex Junction, Vt. **Sally Peek Glowa,** R. F. D. 1, Box 3, No. Springfield, Vt. *Alumni Fund Chairmen:* **George R. Dunning,** Barnleigh, Reading, Vt. **Sylvia Ellsworth Lamere,** Waterbury Center, Vt.

Births

A son, Kenneth James, to Mr. and Mrs. George Mercado (**Eloise Carleton**), Sept. 5. A son, James Edward, to **Mr. and Mrs. Andrew G. Pepin** (**Ernestine Rolls, '47**), Dec. 4, 1958.

William McKinley is business manager of The Kinkaid School in Houston, Tex. **Hammond Ladd** is manager of instrumentation systems sales for Epso, Inc. of Cambridge, Mass., and is living at 710 Jerusalem Rd. in Cohasset. **Carey Smith** is a teacher of general education at the Dobbs Ferry (N. Y.) High School; his address: 412 Munro Ave., Mamaroneck, N. Y. **Patricia Wulp** is a medical social case worker with the University Hospital of Cleveland, O. **Robert Wilson** and his wife, **Charlotte Davis, '47,** have moved to 196 Main St. in Warwick, R. I.; Bob is sales manager in wire products with the United Wire and Supply Corp. **Wallace Hubbard** was transferred from Albany, Ga., to Jacksonville, Fla., on Sept. 1, as zone manager for Texaco, Inc.; he and his wife, **Doris Andreson, '53,** are living at 1860 Riviera Pkwy., Jacksonville. **Daniel Baker** and his wife, **Frances Van Cleve, '48,** are now living in Douglas, Alaska where he is area lands officer for the U. S. Bureau of Land Management.

1951

Class Secretaries and *Alumni Fund Chairmen:* **James D. Ross,** R. F. D. 1, Middlebury. **Marilyn Murphy McInerney,** 7 No. Bryn Mawr Pl., Media, Pa.

Marriage

Dr. Thomas W. Lane to Miss Josephine Spallone, Nov. 14.

Birth

A son, Robert David, to Mr. and Mrs. C. James Wilson (**Barbara Whitney**), Sept. 3.

William Fincke is senior systems engineer with the Marine Div. of the Sperry Gyroscope Co. of Syosset, N. Y.; he is living at 160 Evergreen Ave., Smithtown, L. I., N. Y. **Thomas Emerson** is a sixth grade teacher in the Franklin (Mass.) public school system. **Donald Sherburne** is an instructor at Yale University in the Philosophy Dept. **Frank Tuxbury** is teaching eighth and ninth grade mathematics in the Stoneham (Mass.) High School. **William Sommers** is Franklin (N. J.) Township manager. **John Guetens** is purchasing agent for Harco Laboratories, Inc. of New Haven, Conn.

1952

Class Secretaries: **William Trask,** 387 Burncoat St., Worcester, Mass. **Marcia McIntire Allen,** 89 Forest St., Worcester 9, Mass. *Alumni Fund Chairmen:* **Dr. William Coy,** 32 Arundel Ave., W. Hartford, Conn. **Phyllis Mortimer Porter,** Squadron Line Rd., R. F. D. 1, Simsbury, Conn.

Birth

A son, Henry Byron, so **Dr. and Mrs. George D. Sperry,** Sept. 4.

Alice Hildreth Rand (Mrs. Peter) is librarian and teacher of English at Cape

257 W. Main St., Williamstown, Mass. *Alumni Fund Chairman:* **Ralph H. Dumas,** 114 Brite Ave., Scarsdale, N. Y.

Margaret Coley Rawson (Mrs. Frederick) is a foreign language cataloguer in the library of the University of Hawaii; her address: Dorm A, Apt. 7, Bishop Museum Grounds, Honolulu, Oahu, Hawaii. **Harlow Russell** was elected to the Board of Trustees of Cushing Academy, Ashburnham, Mass., at the Fall meeting. **Robert Cushing** is vice-president of Chemical Bank New York Trust Co. of New York City.

1935

Class Secretaries: **Arnold LaForce,** Kennedy Rd., Mendham, N. J. **Natalie Dunsmoor,** 232 Bunker Hill Ave., Waterbury, Conn. *Alumni Fund Chairmen:* **Burton C. Holmes,** 2808 E. Broad St., Columbus, O. **Faith Arnold Diver,** 28 Stratton Ave., Middletown, N. Y.

Ruth Stetson Kavanaugh (Mrs. Andrew) is teaching in high school in the Mt. Pleasant Special School District in Wilmington, Del. **Grace Bates** is a visiting professor of mathematics at Dartmouth College, this year; her address: 9 So. Balch St., Hanover, N. H. **Elizabeth Halpin** is assistant secretary of Kennedy Sinclaire, Inc. and is in charge of the account service department.

1936

Class Secretaries: **Earl M. Gove, Jr.,** R. F. D. 1, Bristol, Vt. **Auretta Hanson Herrington,** 9 Orchard Dr., Ossining, N. Y. *Alumni Fund Chairmen:* **William H. Finigan,** The National Cash Register Co., Dayton, O. **Barbara Wishart Erickson,** 108 Palisado Ave., Windsor, Conn.

Richard Ross is a science teacher in the Cambridge (N. Y.) Central School and is living at 68 E. Main St. in Cambridge.

1937

Class Secretaries: **Edwin Vassar, Jean Porter Vassar,** 18 Stanton Ave., Huntington, Mass. *Alumni Fund Chairmen:* **John F. Darrow,** 33 Highway, Lawrence Farms South, Chappaqua, N. Y. **Doris Heald Kendall,** 40 Meadow Court, Fairfield, Conn.

Isabelle McCann is a medical technologist in the office of Dr. Solom Segel in Norwich, Conn.

1938

Class Secretaries: **Richard C. Soule,** Fairfax, Vt. **Shirley Haven Clark,** Main St., Vergennes, Vt. *Alumni Fund Chairman:* **Jane Abbott Barry,** 33 Proctor St., Keene, N. H.

Frederick W. Taylor was appointed to the Board of Directors for the Derby Line (Vt.) National Bank, in Oct. Mr. Taylor is in the retail general merchandise business in Derby Line.

1939

Class Secretaries: **Thomas N. Murray, Gertrude Bittle Murray,** Box 35, N. Y. Military Academy, Cornwall-on-Hudson, N. Y. *Alumni Fund Chairmen:* **Robert V. Cushman,** 16 Edwards Rd., Portland, Conn. **Jeanette Olson Gould,** 58 Apple Tree Dr., Stamford, Conn.

Birth

A son, Gordon Alexander, to Mr. and Mrs. Nelson A. Cain (**Elinor Wieland**), June 24.

Elizabeth Heldman deVeer (Mrs. Robert) is teaching English in the Danbury (Conn.) High School. **Marianne Monroe Wells** (Mrs. Harris S.) is teaching in the Sharon (Mass.) High School. **Boyd Carr** is professor of chemistry at Windham College in Putney, Vt.

1941

Class Secretaries: **H. Robert Van Gaasbeck,** 76 Oakwood Dr., Longmeadow, Mass. **Caroline Butts Dodge,** 349 High St., Newburyport, Mass. *Alumni Fund Chairmen:* **William Ferguson,** 12 Myrtle St., Milford, N. H. **Lois Dale Stewart,** 2917 Argyle Dr., Alexandria, Va.

Viron Thomas is branch manager for the Simplex Time Recorder Co. in Wichita, Kan. **Audrey Wouters Meader** (Mrs. William) is spending this year in Northfield, Mass.; her address: Northfield Farms Rd., Northfield, Mass.

1942

Class Secretaries: **Charles D. Morse,** Waterville Rd., Farmington, Conn. **Barbara York Linscott,** 4 Blueberry Lane, Bedford, N. H. *Alumni Fund Chairmen:* **Philip Rifenberg,** 122 Cooper St., Glens Falls, N. Y. **Elinor Dickie Rankin,** 13 Charles Pl., Chatham, N. J.

Birth

A sixth child and daughter, Nina, to Mr. and Mrs. Kenneth P. Danielson (**Nina Camuti**), Sept. 21.

William Youngs is staff psychotherapist for the American Foundation of Religion and Psychiatry in New York City; his address: 249 Woodbine St., Brooklyn 21. **David Burt** is an instructor in Central Washington College of Education in Ellensburg, Wash.; his address: 907 "B" St., Ellensburg. **Robert Bund** is on the faculty of General Motors Institute; his address: 517 Kim Court, Flushing, Mich. **Robert Rivel** has been appointed a vice-president of the Chase Manhattan Bank.

1943

Class Secretaries: **Dr. S. Peter Nikitas,** 42 Spadina Parkway, Pittsfield, Mass. **Charlotte Johnson Doe,** Harvard, Mass. *Alumni Fund Chairman:* **Kenneth Aldrich,** 17 Marble St., Brandon, Vt.

Marriage

George R. Winner to Mrs. **Barbara Higham Trudeau,** June 7, 1958; address: 825 Morris Ave., Bryn Mawr, Pa.

Richard Porter is district representative for Noma Lites, Inc. of New York City.

1944

Class Secretaries: **William S. Stevenson,** 87 Pond St., Natick, Mass. **M. Jane Landis,** 1 Rockland Ave., Nanuet, N. Y. *Alumni Fund Chairmen:* **W. Thomas Rooney,** P. O. Box 302, Newport, Vt. **Catherine Perrins Robertson,** 4118 Fountain Green, Lafayette Hill, Pa.

Birth

A fourth son, Paul Kimo, to Senator and Mrs. Calvin C. McGregor (**Madeline Fauvre**), Aug. 13.

Joan Ingalls is secretary in the public relations department for Wine Institute in San Francisco, Calif., and is living at 2522 Octavia St. in San Francisco. **Frederick B. Walker,** honorary attaché of the International Bureau of Scoutism, with his wife, received the Monaco scouts in their headquarters in Monaco City, early in Nov. Both were received by the Cubs who presented Mrs. Walker with a sheaf of roses and mimosa, tied with ribbons in the colors of Monaco and the United States. On their part the scouts presented two models of Monaco carbineers to their guests. Mr. Walker is a veteran of scoutism in the United States since he has belonged for twenty years to this educational movement. **Charles Baird** has been appointed assistant treasurer of the Standard Oil Co. of New Jersey. **David Cassedy** is a research economist for the Transportation Study Group of Interstate and Foreign Commerce Committee, U. S. Senate; the address for Mr. Cassedy and his wife, **Mary Whitney,** is: R. D. 2, Windsor, Vt.

1945

Class Secretaries: **Dr. Elam Hitchner, Ann Robinson Hitchner,** 710 Lippincott Ave., Moorestown, N. J. *Alumni Fund Chairmen:* **Robin Willits,** 18 Lathrop Rd., Wellesley, Mass. **Barabara Blair Furlow,** 3831 Rodman St., N. W., Washington, D. C.

Marriage

Clyde M. Breining to Miss **Elizabeth Lockey,** Oct. 26, 1957; address: 446 W. 25th St., New York 1, N. Y.

Birth

A son, James Alexander, to **Dr. and Mrs. W. Neil Prentice,** Nov. 3.

Paul Caplan is an industrial hygiene engineer for the California Dept. of Public Health. In Oct. he returned from one year of graduate study at the University of Michigan in the field of nuclear engineering and radiological health and three months at Argonne National Laboratory in Chicago, studying health physics. **John Lorini** is an

of Rochester, N. Y.; his address: 109 Peck St., Rochester 9. **Gerard Cugini** is a designer with Samuel Glasee Associates, architects, in Boston, Mass.; his address: 62 Myrtle St., Boston. **Christine de Kiewiet** is doing secretarial work at The Ford Foundation in New York City and living at 18 E. 95th St. in New York. **Richard Higgins** is a student in the Graduate School of Business Administration at the University of Virginia. **John Zabriskie** is associated with James M. Whybock, as an attorney at law, in Arlington, Va.

Willard Heminway is working in sales for Heminway and Bartlett Manufacturing Co. of New York City. **Brooks Dodd** is a project engineer in paper manufacturing with the Longview Fibre Co. of Longview, Wash. **John MacGowan** is a third year law student at the University of Virginia. **Dr. Laurence Dietter** is associated with his father in the practice of dentistry in Olean, N. Y.; his address: 360 Cuba Lake, Cuba, N. Y. **Ralph Kelsey** is working in the College Dept. of G. P. Putnam's Sons in New York City. **Robert Webb** is a graduate student at Brown University and is living at 234 Wayland Ave., Providence, R. I. **Polly Longenecker Slade** (Mrs. Milan) is in charge of the sales desk at the Toledo Museum of Art. **John Fassnacht** is a research chemist for the E. I. duPont Co. in Wilmington, Del. and living at 2524 W. 18th St. in Wilmington.

1956

Class Secretaries: **Lt. Ronald C. Lawson,** 040132, USA Intel. MP and SW Sch., A. P. O. 172, c/o P. M., New York, N. Y. **Mary Gaines McMurray,** Box 3914-B, Route 3, 1800 Coors Blvd., S. W., Albuquerque, N. M. *Alumni Fund Chairmen:* **Gerald W. Cobb,** 7 Woodbine Rd., Wellesley, Mass. **Janis Calderwood,** 103 Holmes Rd., Pittsfield, Mass.

Marriages

David L. Farrell to Miss Sara-Jane Dowling, Sept. 12; address: Studio Apts., Madbury Rd., Durham, N. H. Austin V. McClain, Jr. to Miss **Suzanne Sharpe,** Sept. 12; address: 322 E. Market St., Bethlehem, Pa. Thomas W. Hurt to Miss **Marjorie B. Robbins,** Oct. 10. **George J. Ratte** to Miss Ann M. Coghlin, Oct. 24.

Birth

A daughter, Laura Christine, to Mr. and Mrs. Philip Crawford (**Kate Patch**), June 12.

David Farrell is a junior at the University of New Hampshire. **H. Gardiner Barnum** has completed his tour of duty in the Army and is now a graduate student in the Dept. of Geography at the University of Chicago and living at 5330 Blackstone Ave. in Chicago. **Edward P. MacDowell** is a Physical Education instructor in the Old Greenwich School in Greenwich, Conn. **Peter Strife** is now in the Air Force; his address: 1st Lt. P. H. Strife, AO3090577, TUSLOG Det. 46, A. P. O. 324, c/o P. M., New York. **Jane Affleck** is a second grade teacher in the West School in New Canaan, Conn., and is studying for a Master's degree at Danbury State Teachers College; her address: 14 Greenvale Ave., Yonkers, N. Y. **John Costelloe** has been appointed auditing supervisor for the Home Life Insurance Co. of New York City; he is living at 1451 Shirley St., Plainfield, N. J. **John Mulcahy** is an attorney with the law firm of Stoner, Burke and Wise in Hartford, Conn.

Joseph Manson is in auto sales with Coombs and McBeath, Inc. of Boston and is living at 347 St. Paul St. in Brookline. **Duane Castle** is in the training program of the Eastman Kodak Co.; his address: 349 Cromwell Dr., Rochester, N. Y. **William O'Malley** is teaching chemistry in the Burnt Hills-Ballston Lake Central Schools; his address: 25 Saratoga Rd., Scotia 2, N. Y. **Spaulding Taylor** is a student at the California School of Fine Arts and is living at 2238 Hyde St., San Francisco 9. **Pendennis Reed** is a production executive trainee with the Bishop Manufacturing Corp. and Peters Manufacturing Co. of Cedar Grove, N. J.; his address: 51 Berkshire Dr., Berkeley Heights, N. J. **Philip Montgomery** is a brokerage trainee with Hayden Stone and Co. of Boston, Mass., and is living at 16 River St. in Boston. **Peter Desmond** is with the Forbes Lithograph Co. of New York City and is living at 26 Harrison Ave. in New Canaan, Conn.

Belford Blackman is an instructor in French and Spanish at Wilmington College; his address: 645 Douglas St,. Wilmington, O. **Lisbeth Spoerri Price** (Mrs. L.) is a secretary at New York University; address: Mountain Rd., c/o Reichert, Rosendale, N. Y. **Dianne Holland** is a first grade teacher in the Milton (Mass.) Public Schools; her address: 89 Charles St., Boston, Mass. **Paul Doering** is attending the Graduate School of Architecture at the University of Pennsylvania; his address: 2607 Mimi Circle, Philadelphia 31, Pa. **Bruce Peterson** is a graduate assistant in the Mathematics Dept. at Syracuse University; he and his wife, **Judith Allen, '55,** are living at 111 Smalley Rd., Syracuse 10; Judith is self-employed as a cartographer. **Donald Buck** is a trainee as a special agent in the Marine Dept. of the Fund Insurance Companies of Syracuse, N. Y. **Anne Burdick** is a dietitian in the University Hospitals of Cleveland, O.

Charles Robinson is director of guidance and training for the Goodwill Industries of Dayton, Inc. of Dayton, O. **Gloria Teal** is a travel agent and assistant manager of Vacations Unlimited in So. Orange, N. J. **Anne Rice** is a special student at Massachusetts Institute of Technology. **John Chambers** is a teller with the National Shawmut Bank of Boston. **Hugh van Zelm** is in telephone sales with Trans-World Airlines in New York City. **Lucy Boyd** is employed by the Boston Safe Deposit and Trust Co. **Wendy Buehr** is associate copy editor on *House and Garden* magazine for Condé Nast Publications in New York City. **Margaret Dickie** is an instructor in the American Civilization Dept. at Brown University and is living at 367 Benefit St. in Providence, R. I. **Guy Cote** is a salesman in southeastern New York State for the Cascade School Supply Co. of No. Adams, Mass.; his address: 9 Overlook Dr., Woodstock, N. Y. **Matthew Ellis** is a salesman for the Kelley Surgical Co. of Binghamton, N. Y. **Norman Kern** is teaching Social Studies at Ramapo Central School in Suffern, N. Y.

Marcia Hanson Stigum (Mrs. Bernt) is attending the Sorbonne in Paris. **D. Bruce Clewley** was admitted to the Vermont bar in Oct. **William E. Davis** is a teaching fellow at the University of Michigan; he is starting work for his Ph. D. degree there and is living at 526 So. Division St. in Ann Arbor. **David Rose** is a sales representative for Harper and Bros., publishers, in New York City; he is living at 5614 Netherland Ave. in New York. **Chester Walter** is teaching English and Social Studies in the Memorial High School in Huntington, N. Y., and living at 516 New York Ave. in Huntington.

1957

Class Secretaries: **Merrill J. Mack,** 138 E. Pleasant St., Amherst, Mass. **Barbara Wilson Woolman,** 214 W. Little Creek Rd., Bondale Apts. 8-B, Norfolk, 5, Va. *Alumni Fund Chairmen:* **Peter Howell,** 14 Chiswick Rd., Apt. 3, Brookline, Mass. **Suzanne Lehman Andrews,** 1932 E. 116th St., Apt. 24, Cleveland 6, O.

Marriages

Peter W. Amberg to Miss **Barbara A. McLaren,** Sept. 5; address: 42–45 Kissena Blvd., Flushing 55, N. Y. George W. Andrews, Jr. to Miss **Suzanne K. Lehman,** Sept. 16. William J. Bailie to Miss **D. Ann Eckels,** Oct. 3; address: 10500 Montrose Ave., Bethesda 14, Md. Robert S. Conant to Miss **Nancy L. Jackson,** Oct. 10; address: 350 W. 55th St., New York 19, N. Y. **Paul W. Orvis, Jr.** to Miss Celia Crouse, Oct. 31; address: 35 So. Broadway, Irvington-on-Hudson, N. Y. Frederick A. Huggins, Jr. to Miss **Jane H. Pentland;** address: Box 66, No. Scituate, R. I. Dr. William H. Fisher to Miss **Barbara O. Lesser,** Nov. 28.

Elizabeth (Me.) High School, this year. **Allan MacKinnon** is an attorney associated with the firm of Kramer, Marx, Greenlee and Backus in New York City; he and his wife, **Dorothy Cobb,** are living at 2291 Palmer Ave. in New Rochelle. **Marilyn McMillen** is assistant English editor of high school textbooks with McGraw-Hill Book Co. in New York City. **Douglas Webb** is working for the Saxonville Wholesale Lumber Warehouse Co. of Saxonville, Mass. **Richard MacNair** is a research chemist for Arthur D. Little, Inc. of Cambridge, Mass., and is living at 177 Hancock St. in Cambridge.

1953

Class Secretaries: **Alan R. Kimbell,** 5221 Graceland Ave., Indianapolis 8, Ind. **Ann Almquist Hartt,** 82 Thrush Ave., Dorval, Que., Canada. *Alumni Fund Chairmen:* **Roger May,** 247 So. 16th St., Philadelphia 2, Pa. **Peggy Koster Hersperger,** 355 Clinton Ave., Brooklyn, N. Y.

Marriage

William G. Hare to Miss Martha Beers, Sept. 12.

Births

A daughter, Amy Alden, to Mr. and Mrs. James W. Herring (**Phyllis Laidlaw**), Aug. 14. A son, Steven Arthur, to Mr. and Mrs. C. Perry Norton (**Shirley Baldwin**), Sept. 23. A daughter, Kristin, to **Mr. and Mrs. Peter Marshall** (**Cecily Mattocks, '54**), Oct. 15. A son, Gregory Davis, to **Dr. and Mrs. Bruce Mackay,** Aug. 26. A daughter, Elizabeth Dean, to Mr. and Mrs. Selden B. Spangler, Jr. (**Louise Limbach**), Nov. 6. A son to **Mr. and Mrs. Verne Goodwin** (**Mary Weeks**), Nov. 27.

Phyllis Knapp is director of Christian Education at the Riverdale Presbyterian Church in New York City and living at 5535 Netherland Ave., Apt. 5-G, in New York. **Dr. Robert Woodworth** is a research chemist and senior assistant scientist in the U. S. Dept. of Health, Education and Welfare; his address: 11513 Lund Pl., Silver Spring, Md. **John Nash** is assistant treasurer of the N. E. Trust Co. in Boston; he is living on Chapel St. in Duxbury, Mass. **Clifford Olson** is in the business training course of International General Electric Co. in New York City and is living at 5 W. 63rd St. in New York.

William Marseilles is with the Robert E. Eastman Co. of New York City in sales work; he is living at 313 E. 78th St. in the city. **Dr. Bruce MacKay** is a medical officer with the rank of Captain in the Air Force and stationed at Nellis Air Force Base in Nevada; his address: 5 Meissner St., Las Vegas. **Robert B. Kelley** is an associate psychologist in the human engineering field for Dunlap and Associates, Inc. of Monica, Calif.; he is living at 16172 Sunset Blvd., Apt. B, Pacific Palisades, Calif. **Peter Cascio** is general manager of a landscape nursery in Albany, N. Y. **Clementine Wininger** is a social worker in Irvington House in New York City. **Carroll Fleming** and his wife, **Jean Hosford, '52,** are living at 3018 Kensington Rd. in Cleveland Heights 18, O. Carroll is in the management development program of the National City Bank of Cleveland.

Dr. George West and his wife, **Lorna Bowlby, '52,** are living at 527 Church St., Ottawa, Ont., Canada, where George is National Research Council Postdoctoral Fellow in the Div. of Applied Biology, Section of Animal Physiology with the National Research Council of Canada. **Verne** and **Mary Weeks Goodwin** are living on North St. Ext. in Rutland, Vt., where Verne is a partner in Skihaus, dealers in retail ski equipment. **Edward Perrin** is assistant professor of Biostatistics, in the Graduate School of Public Health at the University of Pittsburgh; his address: 542-A Old Frankstown Rd., Monroeville, Pa. **Frank Sullivan** is a Biology teacher in the San Ramon Valley Union High School; his address: 2300 Acacia Dr., Concord, Calif.

1954

Class Secretaries: **Christopher D. Van Curan,** 44 Pequot Rd., Wayland, Mass. **Maureen Kane Steinecke,** 904 Larch Rd., Takoma Park, Md. *Alumni Fund Chairmen:* **Dr. James Ralph,** 2385 E. Bailey Rd., Cuyahoga Falls, O. **Nancy Whittemore Nickerson,** 7 Ivy Pl., No. Plainfield, N. J.

Robert Prentice has completed his tour of active duty with the Navy and is in the business training course of the General Electric Co.; his address: 1936 Banker Ave., Schenectady, N. Y. **William Taitt** is a special agent with the National Union Insurance Co.; his address: 1070 Magellan Circle, Dallas 18, Tex. **Robert Whitney** is working for Manning Maxwell and Moore, Inc. of Stratford, Conn., as a customer service representative; his address: 37 Nob Hill Circle, Bridgeport 10, Conn. **Graham Rowley** is an administrative trainee with the Aetna Life Affiliated Companies of Hartford, Conn.

Clarence Strowbridge is assistant editor of Dover Publications, Inc. in New York City. **Gustave Thompson** is estimating and field supervisor for The Thompson Construction Corp. of Albany, N. Y. **Donald Billstone** is an engineer in the manufacturing training program of the General Electric Co. in Chicago, Ill. **Peter Neisser** is assistant to the vice-president of Mutual Fund Associates, Inc. of San Francisco, Calif. **Muriel Habel** received her B. S. L. degree, summa cum laude, from Georgetown University in 1958 and is now administrative assistant in machine translation research at Georgetown.

Dr. James Ralph is house physician at Akron General Hospital. **Richard Eliot** is in Granby, Colo., where he is an assistant training coach for the 1960 Nordic Olympic Team. **Gordon Strother** is an English instructor at the University of Oregon and is living at 1312 Mill St. in Eugene, Ore. **Thomas Bostwick** is an industrial engineer with Armstrong Cork Co.; his address: 801 W. Third St., So., Fulton, N. Y.

1955

Class Secretaries: **Harold P. Higgins,** 18 Montgomery Lane, Norwich, Conn. **Nancy Walker Faulkner,** 9½ Pinckney St., Boston 14, Mass. *Alumni Fund Chairmen:* **Bruce K. Byers,** 18 Sixth St., Wood Ridge, N. J. **Priscilla Smart Miller,** 1624 Spruce St., Philadelphia, Pa.

Marriages

John H. Denny to Miss Margaret A. McGuinness, Aug. 29. Robert P. Gross to Miss **Maureen Smiley,** Oct. 18; address: 355 E. 10th St., New York, N. Y. John H. M. Hill to Miss **Ada Sinz;** address: 308 Hellen St., Apt. 2, Kingston, Ont., Canada. Milan Slade to Miss **Polly Longenecker,** Nov. 29, 1958; address: 2254 Torrey Hill Dr., Toledo 6, O.

Births

A daughter, Katherine Louise, to **Mr. and Mrs. John E. Hill,** Jan. 19, 1959. A son, Peter Tuller, to **Mr. and Mrs. Robert S. Masters,** Sept. 11. A daughter, Cindy Ann, to **Mr. and Mrs. Richard Makin** (**Patricia Hinman**), Nov. 15.

Barbara Hunter is director of Christian Education at All Saints' Church in Bayside, N. Y., and is living at 42–35 212th St., Bayside 61. **Barbara Blair** joined the Dominican Sisters of Perpetual Rosary in May, 1957. **Charmian Lamble Cretney** (Mrs. Warren) and her family are living on Route 1 in Triangle, Va.; her husband is a Captain in the U. S. Marine Corps, stationed in Quantico; they have two sons, Gil who is three and John Matthew who was born in Sept. **H. Grant Locklin** is parts manager for Air Rentals, Inc. of Denver, Colo.; he is living at 1962 So. Columbine in Denver. **1st Lt. Gerrit Van Riper** is a jet pilot with the Air Force; his address: 312 E. Church St., Roswell, N. M. **Rev. Paul C. Clayton** is pastor of the Central Congregational Church at 93 So. Main St. in Orange, Mass.

John Hill is out of the service and is assistant general manager of the Frank M. Hill Machine Co. in Walpole, Mass.; his address: 220 Summer St., So. Walpole. **Elton Johnston** is an insurance agent with the John Hancock Mutual Life Insurance Co.

the U. S. A. F.; his address: SMR Box 4471, Harlingen Air Force Base, Tex. **James Hunt** is a sales representative for George D. O'Day Ass'n in Boston; he and his wife, **Ellen Rockwood,** are living at 400 Marlborough St. in Boston. **Paul Paquette** is a biologist in the U. S. Army Chemical Center; his address: Det. 2, USA GAR (1600), Army Chemical Center, Md. **William Kelley** is a merchant marine deck officer.

Edward Bancker is a student in the School of Business at the University of Chicago. **Roger Celler** is in the control department of Benton and Bowles, Inc. in New York City. **Dean Clewley** is a data analyst in the Missile and Space Vehicle Dept. of the General Electric Co. in Burlington, Vt. **Raymond Maurice** is on active duty in the Army. **George Gura** is enrolled at the University of Virginia School of Medicine. **Leland Blodgett** is an engineering aid in the Vermont Highway Dept. **Scott Greer** is Physical Education instructor and freshman basketball coach at Hunter College in the Bronx; his address: Box 33, 1230 Amsterdam Ave., New York 27, N. Y. **Leonard Colt** is on active duty with the Army and is stationed at Camp Kilmer, N. J. **Ellen Pennypacker** is a private secretary at Massachusetts Institute of Technology and is living at 398 Commonwealth Ave. in Boston.

Stephanie Eaton is a student at Boston University Law School and is resident assistant at The Towers, 140 Bay State Rd., Boston. **Anne Curtis** is teaching Physical Education in Groton, Mass., and is living at 384 Commonwealth Ave. in Boston. **Janet Miller** is planning consultant for Puget Planners, Inc. of Seattle, Wash., and is living at 2445 28th West in Seattle. **Penelope Groll** is a part-time social service co-ordinator at St. John's Guild—Floating Hospital in New York City; her address: 133 85th St., Brooklyn. **Joanna Taft** is a Physical Education teacher at Northampton School for Girls. **Arthur Niles** is in jet pilot training with the Marine Corps; his address: 2nd Lt. A. D. Niles, 077053, M. A. D., NABTC, NAS, Pensacola, Fla. **Carl Van Winckel** is junior cost accountant with the Carwin Co. of North Haven, Conn. The engagement of **Robert Caste** to Miss Margaret Lazzlo was announced on Oct. 2; Robert entered the service on June 18 and was graduated from Army Artillery Missile School at Ft. Sill, Okla., on Sept. 23; he joined the second infantry brigade at Ft. Devens, Mass., and was assigned to A Battery, 1st Howitzer Bn., 76th Artillery, as a platoon leader on Oct. 9.

Jane Spaeth has a new address: Bermuda Biological Station, St. George's West, Bermuda. **Conrad Schmitt** is teaching Spanish at Hackensack (N. J.) High School and is living at 30 Wetmore Ave. in Maplewood, N. J. **Carol Waldorf Lohr** (Mrs. Jerome) is a library assistant in the Engineering Library at Stanford University. **Chandler Nims** graduated in July from Rutger's School of Business Administration and is now traveling auditor for the National Life Insurance Co. and has taken on an extra evening job of teaching Business Administration for the Banking Institute. **Theodore Smith** is working in the advertising and sales promotion department of CBS Television Network; his address: 200 E. 17th St., New York, N. Y. **Barbara Goddard Coleman** (Mrs. David) is a laboratory technician at Porter Hospital in Middlebury. **John Frankenberg** is a translator in the Army; his address: Proc. Co., 507th ASA Gp., A. P. O. 176, c/o P.M., New York, N. Y. **Janet von Wettberg** is teaching in Marston Junior High School in San Diego Calif., and living at 712 Niantic Court in San Diego. **Warren Wellman** is a French and Spanish teacher in Guilford (Conn.) High School.

1959

Class Secretaries: **William W. Hussey,** 244 Haverstraw Rd., Suffern, N. Y. **Harriette C. Moseley,** Gillette Ave., Bayport, L. I., N. Y.

Marriages

Gaylord Rockwell to Miss **Harriet N. Badger,** Sept. 4; address: 1312 Whalley Ave., Westville, Conn. Stephen E. Enroth to Miss **Leslie Keebler,** Sept. 19. Ronald F. Peierls to Miss **Julie M. Wilson,** Sept. 6; address: 34-A Wake Green Rd., Birmingham 13, England. Edward P. Archer to Miss **Judith I. Seibert,** Aug, 16, 1958; address: 3369 So. Stafford St., Arlington 6, Va. **Donald M. Corliss** to Miss Sylvia C. Smalley, Sept. 19. **Robert L. McGrath** to Miss Susan McGuire, Sept. 16. **Hilton B. Bicknell** to Miss **Martha Logan, '62,** Oct. 24. Walter Franham to Miss **Carol L. Davis,** June 11, 1958; address: 290 Cleveland Ave., No., St. Paul 4, Minn. **Peter B. Talbott** to Miss Barbara A. Howell, Nov. 14.

Stanley Burdick is studying under a research fellowship at Texas Technological College for a Master of Science degree; his address: 2–12 Broadway, Lubbock, Tex. **Harry Hsiang** is a graduate student at Stanford University and is living at 1090 Moreno Ave., Palo Alto, Calif. **Janet Moreau** is working for Taylor Woodrow and Co., Ltd. in London, England, and is living at 1 Adamson Rd., Swiss Cottage, London, N. W. 3. **Harriet Badger Rockwell** (Mrs. Gaylord) is a service representative for the Connecticut Blue Cross. **Annabelle Nisbet** is personal secretary to the Director of American Friends of the Middle East; her address: 308 W. 73rd St., New York 23, N. Y. **Phyllis Leach** is assistant art editor for Harcourt, Brace and Co. in New York City; her address: 15 W. 84th St., Apt. 9-D, New York 24. **Barry Getzoff** is a student at Chicago Medical School. **Arnold Bailey** is working for the "Pawtucket (R. I.) Times," while waiting to go into the service. **Jesse Ginsburg** is a student in the College of Medicine at the University of Vermont. **Roger Steeves** is now in the Army; his address: Pvt. R. S. Steeves, US 51 435 684, 2nd Bn. 11th A/C, Landshut, Ger., A. P. O. 225, c/o P.M., New York, N. Y. **Jeanette McIntosh** is with the N. E. Tel. and Tel. Co. as a service representative and is living at 478 Beacon St. in Boston.

Helen Fitzgerald is a graduate student at Radcliffe College in the division of Medical Sciences at the Harvard Medical School; address: 460 Vanderbilt Hall, 107 Louis Pasteur Ave., Boston 15, Mass. **Carol Schraft** is an editorial secretary for Prentice Hall in New York City and is living at 20 E. 66th St., Apt. 5-C in the city. **Frederick Twichell** is attending Cornell Graduate School of Business, his address: 212 Boldt Hall, Cornell University, Ithaca, N. Y. **Ernest Smith** is a student at Boston College Law School and is living at 10 Hatfield Rd., W. Newton, Mass. **Robert Copp** is studying at Rutgers—the State University Graduate School of Public Accounting; his address: 573 Summer Ave., Newark 4, N. J. **Donald Flemming** is a managerial trainee with the F. W. Woolworth Co. in Foxboro, Mass., and living at 6 Bird St. in Foxboro. **James Bickel** is in the general sales training program of the Copperweld Steel Co. in Warren Ohio **Noel Caseley Locke** (Mrs. William) is a statistical clerk in the Div. of Research and Statistics, Board of Governors of the Federal Reserve System in Washington, D. C. **John Raymond** is working for the Barden Corp. of Danbury, Conn. **Gerald Golkin** is a trainee in stock exchange with Golkin, Bomback and Co. **Eleanor Bliss** is a secretary at Harvard Medical School. **Douglas Schwantes** is a student in civil engineering at the University of Illinois.

Bruce Mackey is a radio announcer for Station WKRT and a public relations director for the Hammond organ department of the McNeil Music Store in Cortland, N. Y. **Carolyn Kuebler** is teaching General Science and English in Allentown, Pa. **Linda Brewster** is a service representative with the Ohio Bell Telephone Co. **John Carbine** is a law student at Boston College Law School. **Laurie Kane** is a graduate student in Romance Philology at Columbia University. **Gretchen Jordan** is a part-time assistant to the secretary of Duncan Y. M. C. A. in Chicago, Ill. **Richard**

Birth

A daughter, Randa Glover, to Mr. and Mrs. Richard G. Broughton (**Jane Fraser**), Oct. 18.

James Donahue is a graduate student and part-time instructor in the Modern Languages Dept. at the University of Colorado and is living at 1069 14th St. in Boulder. **Suzanne Lehman Andrews** (Mrs. George) is a research assistant in the Biology Dept. at Western Reserve University School of Medicine. **Kenneth Moore** is working for the Curtis Publishing Co. of Philadelphia, Pa. **Elizabeth Hauck** is teaching in the American School of London, this year; her address: 196 Albany St., Glenhaven Gloucester Gate, Regents Park N. W. 1, London, England. **Peter** and **Suzanne Lewis Read, '58,** are living at 1945 Latham St. in Mountain View, Calif.; Peter is attending the Stanford School of Business and Suzanne is a research assistant in the Anatomy Dept. at Stanford, doing cancer research. **J. Bradford Sargent** began work with the Connecticut Mutual Life Insurance Co. in Nov.; he and his wife, **Ruth Haynes, '59,** are living at 33 Weybridge St. in Middlebury, Vt. **Marion Perkins** is a research associate in epilepsy research at the New England Center Hospital in Boston and living at 63 Ellery St., Boston. **Barbara Zimmerman Dennis** (Mrs. Robert) is living at 24 York Court in Baltimore, Md.; after a summer of camping in Wyoming, she is now teaching in elementary school in Baltimore. **Donald Small** is assistant instructor of mathematics at the University of Kansas; his address: 941 Indiana, Lawrence, Kan. **Ronald Vernier** is an actuarial student with the Travelers Insurance Co. of Hartford, Conn.; his address: 145 Chestnut St., Manchester, Conn. **Michael Farnsworth** is an electronics student at R. C. A. Institutes; his address: 808 West End Ave., New York 25, N. Y.

Mary Ullmann Kruse (Mrs. Ulric E.) is editor of *Foreign Language Newsletter* at the University of Illinois; her address: 508 W. Stoughton, Urbana, Ill. **Alfred Allott** is a medical representative for G. D. Searle, Inc. of Lyndhurst, N. J.; his address: R. D. 1, Leslie Rd., Newburgh, N. Y. **Herbert Ramsdell** is a salesman for Ramsdell Industrial Supply Co. of Worcester, Mass. **Jeremy Gaylord** is assistant manager in consumer finance for the Household Finance Corp. of Newark, N. J. **Thomas Hoen** is a special agent in Army intelligence working in the Rochester, N. Y. area until Feb. **Nicholas Howe** is undergraduate and teaching associate in Philosophy at Goddard College in Plainfield, Vt. **John McCormick** is a salesman and piano technician with deWaard Bros. Piano and Organ Co. of New York City. **Judith Clement** is a physical therapist in the Colorado General Hospital. **James Boyd** is in the Army; address: Pfc. J. B. Boyd, US 52 475 173, 7th Army Hqs. P. A., A. P. O. 46, c/o P. M., New York, N. Y. **James** and **Gale Lorenzen Barker, '58,** are living at 127 Berlin St. in Middletown, Conn., where Jim is teaching Social Studies and English in the Junior High School **Elizabeth Brigham** is a secretary with Guynn, Twitty and Sievwright, attorneys at law, in Phoenix, Ariz.; her address: 1581 W. Highland Ave., Phoenix. **Barbara McLaren Amberg** (Mrs. Peter) is a secretary in the United Nations in New York. **Carolyn Hitchcock** is a secretary in the School of Education at Harvard University.

Norman Ingham is studying for his Ph. D. degree in Slavic languages and literature at Harvard University; his address: Perkins Hall 63, Harvard University, Cambridge, Mass. **Susan Lawrence Winchester** (Mrs. John) is an occupational therapist at the Lemuel Shattuck Hospital in Boston, Mass. **Conrad Wettergreen** has re-entered Middlebury as a senior. **Oliver Morton** was recently awarded the Good Conduct Medal while serving with the 4th Transportation Battalion in Ludwigsburg, Germany; he received the decoration for his exemplary behavior, fidelity and performance of duties. **Fred Wells** is a student at Columbia Graduate School of Business and is living at 802 W. 190th St., Apt. 4-D, New York 40, N. Y. **Richard Hubbell** has been promoted from Staff Assistant Operations Manager to Head of Main Inspection at Filene's in Boston. **Barbara Ransom** was married on July 12, 1958 to Peter R. Payne, Colgate, '56; they now have a son, Stephen, born on Nov. 16 and are living at 390 Morris Ave. in Summit, N. J. **Robert Campbell** has finished his tour of duty in the Army and is now in the purchasing department of American Cyanamid in Princeton, N. J.; the address for him and his wife, **Julia French,** is Box 53, Blawenburg, N. J.

1958

Class Secretaries: **Phillip O. Ormsbee, Ann Parnie Ormsbee,** 421 Ridgeland Ave., Beloit, Wis. *Alumni Fund Chairmen:* **Frank N. Hurt,** R. F. D. 1, Laconia, N. H. **Adrienne McLeod,** 1818 Sheridan Rd., Evanston, Ill.

Marriages

David L. Coleman, '61 to Miss **Barbara Goddard,** Sept. 5; address: 10 Weybridge St., Middlebury, Vt. Jerome J. Lohr to Miss **Carol Waldorf,** Sept. 12; address: 737 Fremont St., Menlo Park, Calif. **Charles A. Bellini** to Miss Patricia A. Walsh, Sept. 5. **Jules J. Auger** to Miss Carol A. Hesse, Oct. 24. **John A. Knowles, 3rd** to Miss **Barbara A. Bang,** Nov. 28. **Robert G. H. MacGowan** to Miss **Julee Stone,** '57 Sept. 26; address: 160½ Second Ave., Long Branch, N. J. R. S. Narveson to Miss **Monica M. Myers,** Apr. 11; address: 18142 Pacific Coast Highway Malibu, Calif. **George G. Carey** to Miss **Deborah Davis,** Aug. 29; address: St. George's School, Newport, R. I. Walter M. Burnett to Miss **Harriet E. Falls,** Aug. 22; address: 618 E. Court St., Iowa City, Ia. David J. Collins to Miss **Margaret A. Martin,** Nov. 28; address: 755 Washington St., Holliston, Mass.

Birth

A son, Theodore Gerhard, to **Mr. and Mrs. Theodore Lemcke, '60** (**Claire Deerhake**), Sept. 10.

Leroy Kotzen is a student at the Chicago Medical School. **Frank Hurt** has been with the Northland Ski Manufacturing Co. of Laconia, N. H., since last May. His job is mainly in sales but will entail credit and production work also. **Sam Sylvester** is a sales trainee with the Weyerhaeuser Sales Co.; his address: Box 465, Raymond, Wash. **Richard Johnson** is working in the industrial engineering department of R. R. Donnelley Printers in Chicago, Ill., and living at 1666 W. Pratt Blvd., Apt. 308 in Chicago. **Richard English** is a salesman with The Union Co. of Columbus, O., and is living at 299 No. Stanwood Rd. in Columbus. **Leonard Widen** is an ensign in the Navy and is a member of the training staff of Fleet Airborne Electronics Training Unit in San Diego; his address: 624 Glorietta Blvd., Coronado, Calif. **Janet Van Woert** is an elementary school teacher at the Weeks School in Vergennes, Vt., and is living at Westwind Farm in Charlotte. **Emily Andrews** was named district director to the Berkshire Hills Girls Scout Council, in Oct. **Monica Myers Narveson** (Mrs. R. S.) is hostess for Trans-World Airlines at the International Airport in Los Angeles, Calif.

Ellen Greenawalt is a lingual secretary in New York City and is living at 45 Silver Lake Dr., Summit, N. J. **Katherine Williams** is studying for a Master's degree in English at the University of Wisconsin and living at 430 No. Frances St. in Madison. **Barry Tessler** is attending Columbia University Law School; his address: 137 Smith St., Freeport, N. Y. **John Fisher** is teaching English at Sidney Central School and living in Claverack, N. Y. **Deborah Davis Carey** (Mrs. George) is teaching English in a private school in Newport, R. I. **William Lofquist** is stationed in Korea until Sept., 1960; his address: Pfc. W. S. Lofquist, US 51 425 542, AUGH Hq. Sp. Taps, 8th U. S. Army, A. P. O. 301, c/o P. M., San Francisco, Calif. **A/C Gerald Godsoe** is a navigator training as an aviation cadet in

WITH OUR FACULTY

(*Continued from page 7*)

Professor Arthur K. Healy (Fine Arts) received honorable mention for his water color, "Les Jardins de St. Pierre" at the seventeenth annual exhibition of the Boston Society of Water Color Painters.

Word from Mr. William Castor (Middlebury 1951, Instructor in Contemporary Civilization 1956–59) indicates an adventurous trip the long way around to Geneva during the past few months. At the University of Kebal, Afghanistan, he was impressed by the degree of concentration of each undergraduate student in a single "Faculty" and the lack of freedom of expression of views under which the teachers labor. While in Kebal he visited with the father of Bill Wallace '61. Earlier Mr. Castor had visited with the mother of Harry Hsiang ('59) at Taipei and in Manila had been entertained by the brother of Dick Ley '61. Bill is now at the Graduate Institute of International Studies, University of Geneva, Switzerland where he expects to finish work for the Ph.D. in June.

Professor Howard Munford's contributions to scholarly journals continue to appear. His latest is "The Disciple Proves Independent: Howells and Lowell" in the September 1959 PMLA (Publications of the Modern Language Association) Part II of the same issue of PMLA features a work portrait of Dr. Freeman. Steve has twice served as president of the National Federation of Modern Language Teachers and this vignette cites his many contributions in the development of foreign language teaching in this country.

Professor William Rowan (Biology) has received a grant from the Public Health Service totaling approximately $10,000 for a four year basic physiological study of the development of larval trematrodes. He will investigate the permeability of membranes of eggs on these species.

A LOOK AT BIOLOGY

(*Continued from page 8*)

also with disease-producing invertebrate animals. The Biology Department has an excellent new research type microscope with accessories that finds special use in this course. Although much of the apparatus in the senior course in Physiology is necessarily complex and expensive, students still have to use their ingenuity in making some of their own equipment. Guineapigs, mice, rabbits as well as frogs and turtles are now regularly kept in our new animal room, which has made possible a much broader opportunity for laboratory work in Physiology as well as other courses. The new greenhouse likewise has enriched our botanical program by permitting the growing of plants both for laboratory and classroom use as well as for research projects conducted by advanced students.

Genetics and Histology are courses we have had to slight for lack of a qualified instructor, but under Dr. Davis, who joined our staff this fall, we expect to see a strengthening in these fields and increased student interest. Comparative Anatomy and Embryology remain descriptive. Although the laboratory work in these courses has changed little during the past few years, I am impressed by the number of new interpretations and concepts that have come into these closely related fields. In the Anatomy laboratory old-timers will still find the dogfish and cat; in Embryology the frog and the chick.

One might gain the impression from this article that Biology has become a number of highly specialized subjects, each taught by a specialist. This is true in part; with the increased horizon in the field of Biology, specialization has become inevitable. To help counteract the specialization we maintain the policy that each member of the staff handle a lecture section and a laboratory section in the introductory course. Each consequently is concerned with the broad field of Biology. This system also has the advantage of making possible smaller lecture sections and the chance for beginning students to meet more instructors during their first year in Biology. Each member of the staff has his own special field of interest in biological research, but teaching is uppermost; the research is for the most part a summer filip and antidote against stagnation.

"THE PRIVILEGE OF THE COLLEGE TEACHER. . ."

(*Continued from page 13*)

agencies and the newly-established Margaret Sanger clinic. We heard first-hand of the work of Mr. District Attorney, Thomas Dewey, and visited mental hospitals, city prisons and courts. Leadership during these confusing times came from a rather small group of dedicated and educated men and women who had previously met similar problems, but on a much smaller scale. For a number of Middlebury students social work became a challenging, new and exciting area of study and a number chose to work in this area. The 30's were years in which students moved rapidly from provincial to national interests. The role of the social science teacher was to help clarify the issues, to develop understandings for the failure of previous practices and to point out revisions being made on the basis of the new experiences and studies. This was a period of revelation and revolution for both the student and teacher of social science.

I returned to the campus in the fall of '41 after a year's sabbatical leave spent trailering and observing over the Nation some of the social phenomena resulting from the uprooting of thousands during the depression years. In a few months time, the national emergency threw Middlebury into the turmoil of war activities, along with the rest of the world, and by February '42, a wartime schedule was in effect. Men, daily expecting notification of induction into the armed services, were restless and inattentive, and the crash of knitting needles among the women in Monroe Hall became thunderous. By 1943 the V-12 was established with emphasis on training, rather than on education, among the men enrolled. Along with upheavals created by war activities and by returning veterans to the campus, another tradition, that of not allowing married students to remain in college, was abandoned. Courses in marriage and family living took on new significance as the problems of housing, support of families and family adjustments were brought directly to the campus.

As a result of rising living costs and the "new prosperity" after the war and due in part to forces set in motion during the 30's the student population at the College has undergone a gradual change. More students have been admitted from urban areas which have increased in size, and fewer from New England itself. During the past decade, expansion in enrollment and facilities, which began in the 40's, has continued. In our department, course offerings have been modified to make use of anthropological techniques in studying both our own and other societies. Study to understand and interpret the gigantic social changes continue and again a widening of horizons has encompassed larger areas as interest and understanding has moved on from national to international interests.

During my second sabbatical leave in 1958–59, I again went into the field for observation and study, this time in the areas of

Gariepy is working in promotion and sales for Sales Training International of Barre, Mass. **Robert Foresman** is a salesman for the T. Southworth Tractor and Machinery Co. of Menands, N. Y. **Barbara Burch** is in advertising research with Marschalk and Pratt Advertising in New York City. **Sarah Gray** is a first grade teacher in the Conewago School in Hanover, Pa. **Lucy Paine** is working in the Registrar's Office at Harvard University. **Rowland Dugan** is studying at Suffolk Law School. **Stuart Purdy** is a graduate student at the University of Texas. **Judith Stoesser** is secretary in the foreign division of American Standard at 151 Blvd. Haussmann in Paris, France.

Sue Stuckenholt is a secretary-receptionist in the advertising department of the New Yorker magazine in New York City. **Bruce Barkman** is teaching French, Spanish and English at the River Dell Junior High School in River Edge, N. J. **Robert** and **Kathleen Bush Jones** are living at 206 Tenth St. in Wilmette, Ill.; Bob is attending Northwestern University School of Business and Katie is teaching in elementary school. **Cynthia Crehore** is a social worker in Connecticut State Hospital, Middletown, Conn. **Stanlee Lonsdale** is studying for a Master's degree at the University of Minnesota; her address: Comstock Hall, Univ. of Minnesota, Minneapolis 44, Minn. **Anne MacDowell** is a student at Columbia University and is living at 29 W. 70th St. in New York. **Judith Seibert Archer** (Mrs. Edward) is a programmer for electronic computers with IBM in Washington, D. C.; her address: 3369 So. Stafford St., Arlington 6, Va. **Harriet Falls Burnett** (Mrs. Walter) is secretary for Prof. Howe, Chairman of Mechanical Hydraulics, at the State University of Iowa. **Kay Shook** is a computer programmer for the General Electric Co. in Philadelphia, Pa.; her address: 36 Runnymede Ave., Lansdowne, Pa. **Martha Larsen** is working for her M.A. degree in teaching at Northwestern University and living at 1629 Judson, Evanston, Ill. **Susan Benham** is a secretary for Dr. Lewis Engel, at Massachusetts General Hospital in Boston and living at 81 Phillips St. in Boston. **Janet Brouse** is a service manager for Lord and Taylor in New York City and is living at 15 W. 84th St., Apt. 9-D in New York. **Roxann Macdonough** is reservations and sales agent for American Airlines in Boston, Mass.; her address: 43 Old Middlesex Rd., Belmont 78.

Evelyn Hill is secretary-receptionist for Anderson Beckwith and Haible in Boston, Mass., and is living at 68 Pinckney St. in Boston. **Rebecca Link** is in training at the American Airlines Stewardesses College at Amon Carter Field in Ft. Worth, Tex. **William Fox** is on active duty in the Army until Sept. 1961. **Ransom Duncan** is an IBM installation manager for Lea and Perrins, Inc., in Fairhaven, N. J. **Anne Walker** is secretary to the executive vice-president of the Far East America Council of Commerce and Industry in New York City. **Martha J. Bybee** is a clerk at the Institute of International Education in New York City; her address: 4500 Broadway, New York 40. **Paul Bonner** is a student at Chicago University Graduate School of Business. **Maude Dorr** is working for "Industrial Design Magazine" in New York City and living at 150 Hicks St., Brooklyn Heights. **Elizabeth Shillingford** is a student at the University of Miami and is living at 1425 Algeria Ave., Coral Gables, Fla. **John Mentor** received his paratrooper wings after completing the officer airborne course at The Infantry School at Ft. Benning, Ga., in Nov. **Caroline Pring** and **Prudence Smart** are working at the Squaw Valley Inn in Squaw Valley, Calif., during the Olympics this winter. **Edward Fowler** is a technical sales representative for the Pure Carbon Co., Div. of Air Reduction Corp. in Chicago, Ill.; his address: Michigan Shores Club, Wilmette, Ill.

Obituaries

1897—Harriett Gerould, 83, died on Sept. 21 in Medford, Mass., after a long illness resulting from a fall. Miss Gerould taught in several high schools and then attended the University of Missouri from 1901–02 from where she received a diploma in Home Economics. In 1911 she organized the Home Economics Dept. at Middlebury College, and two years later she became head of the Home Economics Dept. at Central High School, Springfield, Mass. For many years she was Dean of the State Normal School at Willimantic, Conn., a position she held until 1933.

1914—Ralph M. Hutchins, 69, died on Sept. 25 in Laconia, N. H., following a long illness. For several years after his graduation from Middlebury he operated a funeral home and a drug and furniture store in No. Stratford, N. H. In 1934 he became affiliated with the State Welfare Dept. and was transferred to the State Probation Dept. in 1941. He served three terms in the Legislature as a representative of No. Stratford and was a member of the military staff of the late Governor Fred H. Brown.

1915—Arthur L. Rogers, 66, died on Nov. 4. He was an automobile dealer in Berkshire County, Mass., and a retail merchant dealing in farm machinery, dairy supplies and refrigeration in Stockbridge, Mass.

1920—Carroll R. Stearns, 64, died suddenly of a heart attack on Oct. 25 at his home in Portland, Ore. Mr. Stearns was a graduate of Middlebury and Harvard Law School. He was admitted to the bar in 1925 and has since practiced law in Oregon. At the time of his death he was serving as a lawyer on the Governor's Staff in Portland. During World War I, he served as an ensign in the Navy.

1951—Jean Marsh Coombs (Mrs. Frank), 30, died suddenly on Sept. 15 at her home in Danvers, Mass. She attended Middlebury and the University of Massachusetts. Survivors are her husband and a daughter, Marsha.

"...By Will, To The College On The Hill..."

The College has received notice of the following legacy:

Under the will of Professor Waldo H. Heinrichs, $3,000 for the Waldo H. Heinrichs Scholarship Fund.

This bequest has been added to the Waldo H. Heinrichs Scholarship Fund. The permanent endowment of this Fund now totals $8,353.50.

and structure is necessary but falls far short of producing genuine enthusiasm in the minds and hearts of college students today.

Where more thorough efforts are made, however, they often result in a didactic, if not dogmatic attempt to impress upon students a singleminded approach to political issues, with the ultimate rejection by the student of that to which he is exposed since he feels that he is being urged or forced to conform to a particular brand of partisanship.

THE Liberal Arts college is a grand educational arena for the exploration of *all* ideas and their usefulness, whether as weapons for battles of the mind, or implements to build and rebuild a social environment, or as foundations for more fruitful experiences of human life. It thus becomes increasingly important as an impartial harbor, haven, refuge, asylum, and home for all ages, for all faiths, and for all space in time and place.

If this be an accurate statement of the character of the Liberal Arts college, there surely must be a prominent place reserved in it for an open examination of public issues from every possible intelligent approach. Education for the political arts must reflect the "liberal" spirit, the character of "Liberal Arts." Above all, both the content and technique—forums, discussions, debate—must defer to the grand process of democracy by serving, in so far as possible, as a microcosm of the rich variety in the macrocosm: the *world* of ideas.

SPORTS

(*Continued from page* 43)

40-yard pass in the first period was nullified by a penalty. The Panthers next best chance was on the final play when Morse attempted a 23-yard field goal with the wet and heavy ball.

The attempt was just short in a dramatic and nearly-dark moment.

Middlebury 28 - Vermont 0

An inspired team effort, paced by Barenborg's brilliant performance, stunned a favored Vermont as the Panthers dominated the game. Another week of rain left Porter Field sloppy as Middlebury played its fifth game in the rain or mud, or a combination of both.

The Panthers recovered a Vermont fumble on the Green's 10 in the opening minutes and Barenborg scored three plays later. The Murray Hill, N. J., senior added two more, one in the third quarter on a 20-yard run, and another in the final period on a six-yard gallop.

The 205-pound halfback blasted into the end zone twice on conversion attempts to register 22 of his team's 28 points.

A 59-yard pass play from Morse to junior halfback Miles Hubbard accounted for the other six points.

1959 SOCCER RESULTS

Middlebury	2	Union	3
Middlebury	6	Clarkson	1
Middlebury	2	Plattsburgh T.	1
Middlebury	0	M.I.T.	1
Middlebury	2	Albany Teach.	1
Middlebury	2	Coast Guard	0
Middlebury	2	Norwich	1
Middlebury	2	Amherst (overtime)	1

Won 6 Lost 2

COMPLEX PROBLEMS FACE INDONESIA

(*Continued from page* 47)

happening in Little Rock?" "How can you condone segregation in your own country and deplore the results of the Hungarian Revolution?" "Is it true all Americans have cars?" "Is it easy to get a job in the United States?" People all over were constantly preoccupied with the ramifications of the last two questions.

THE problem of administrative inefficiency, governmental uncertainty and rebel activity weigh heavily on the students' minds, but few care to discuss it. It is not a question of being unable to; it is more a question of pride. They are so proud of having thrown off the "yoke" of Dutch domination that they do not wish to admit to the faults of their system. They are so easily hurt by even the most innocent criticism of policy or custom that they remain constantly on the defensive to possible reproach.

Nevertheless, the greatest single impression which the Indonesian students left upon us was their keen eagerness—an eagerness to improve their present status and a striving eagerness to be accepted in the world assembly of nations as a country standing on its own feet.

WE strongly felt the students' intentions were inescapably directed toward the same end: that of raising Indonesia's stature in the international community. No one will deny the fact that the country's problems are varied and complex; the obstacles to improvement, many and difficult.

It was not for us to decide whether the method now being tried is the answer to Indonesia's problems, but we did conclude that the desire is present among the students. What they lack are better educational facilities and a broader understanding of the world situation. In many cases their approach to a problem is naive because they do not take into account the total picture. But the reason for this is that they have no example or experience to draw upon. Still, they have bright hopes for the future.

In our discussions with the students, we became aware that it is not a question of the differences which we think separate us, but on the contrary, it is a matter of strengthening the supports on a bridge of similarities which can tie us together. History has borne out the rule that young people, the students of different lands usually try to surmount the international disputes which face their individual elder statesmen, and reach some sort of working agreement. Perhaps this is a basic ingredient of youth.

ALUMNAE CLUBS

(*Continued from page* 48)

LAST June at its Annual Association Meeting, the Alumnae Association of the Women's College of Middlebury adopted several amendments to its Bylaws. One of these Amendments concerned the duties of the Delegates-at-Large which previously had not been clearly defined.

It was decided to assign the work of establishing new alumnae clubs to these officers. To this end Miss Nancy J. Thomsen, '52, elected a delegate in the Spring of 1958, has been active in the Philadelphia area. We are greatly appreciative of her efforts and proud to announce that the Middlebury Alumnae Club of Philadelphia was officially formed on October 20 and officers were elected. They are: President, Marilyn Murphy McInerney, '51; Recording Secretary, Juliet Carrington Reed, '48; Membership Chairman, Barbara Hardy Haines, '54; Treasurer, Ann Heath Fay, '54 and Publicity Chairman, Barbara Becker Taylor, '52.

Nancy J. Thomsen, '52, "*. . . active in the Philadelphia area in forming a new alumnae club.*"

individual maladjustment to the regulations of our society as reflected in state and federal prison populations. These findings concerning the practical application of social theory form the basis for modifying course content in the department.

In each of the three decades that I have been on the Middlebury College faculty, violent changes, though the result of a gradual building up of conditions over a period of years, have occurred suddenly with their corresponding impact on the student body. Student interest and attention has been rapidly changed from regional to national to international areas, each change with its attendant crises and adjustments. The college campus has been no ivory tower, but a responsive, critical segment of the whole society in which the student has sought to find a way of life. He has come to the campus as a personality shaped by his family, his community and his particular socio-economic group, and here he has experienced new and critical judgments of all that he has learned and valued. He must make his choice of a particular discipline in which his own interests and abilities can best be satisfied. He makes his choice of courses, activities and eventual occupation with the realization that his interests and abilities can best be satisfied in that particular discipline.

To have had some part in the lives of young people during their years of deepening understandings and maturing judgments, to have guided students to a meeting of interests, inclinations and abilities, and to have, perhaps, stimulated and challenged their thinking . . . these have been the greatest satisfactions in a life spent in teaching. The freedom to organize course content and to interpret the changing situations in the light of one's experience and knowledge is the privilege of the college teacher, and one that I have enjoyed. College teaching has given me the opportunity to pursue my deepest interests in people and to contribute to the solution of individual problems in the rapidly changing social scene . . . this opportunity I have cherished.

THE ROLE OF ATHLETICS AT MIDDLEBURY

(*Continued from page* 15)

of situation that would be impossible under any other type of program than the one we try to carry on at Middlebury.

Further along these lines, all our schedules are submitted to the Faculty Athletic Council for approval and limits are set for the number of away from home games during class days to insure that members of the athletic teams do not miss excessive class hours.

Although I have been talking mostly about intercollegiate athletics, there is another phase which provides a large number with a chance at competitive sports, the intramural program. This extensive setup provides year-around sports for those who do not have quite enough skill for a varsity team as well as for those whose academic load and time do not permit them to attempt a varsity sport.

The intramural program at Middlebury under the guidance and direction of Associate Professor John J. Kelly is regarded as one of the very best for a college the size and type of Middlebury. This active program provides facilities and activities for a number of students who otherwise would be deprived of this opportunity for recreation, exercise and fellowship.

I feel and sincerely believe that we are providing our students with a very sensible and sane program in athletics, a program that provides the necessary outlet for youth and vitality without interfering with their academic pursuits. At the present time, one out of every three to four young men tries out for a varsity team. We hope and trust to be able to continue and strengthen the program so that even more may derive the benefits such an overall program provides.

To do this, it is necessary to have the interest and cooperation of all alumni, faculty, staff and friends of Middlebury. Just as the faculty is interested in insuring a flow of good students to Middlebury, so are the members of the athletic staff interested in maintaining a flow of good student-athletes who meet Middlebury's rigorous academic requirements.

The philosophy of our overall program is that both the classrooms and the athletic fields are important factors in molding the lives of Middlebury's young men. We feel that athletics teaches many valuable things, ranging from discipline to the proper adaptation of means to ends. There can be no fudging, no disregard of fundamentals, no day-dreaming, if one aspires to play on a well organized and well drilled team.

Athletics are needed in preparing the young men who come under our guidance to be useful and purposeful leaders within their communities in later life. Thus, athletics have a definite place in the total education of the undergraduate student at Middlebury.

THE POLITICAL ARTS IN THE POLITICAL AGE

(*Continued from page* 17)

increasingly politically conscious. The great writers of the modern world, Machiavelli, Hegel, Marx, Bentham, Mill and many others —and its greatest movements of thought, nationalism, capitalistic democracy, utilitarianism, marxism, socialism—even literature, in poetry, plays, and novels—all increasingly reflected this rising tide of political interest. Both writers and artists in America evinced a tremendous interest in politics as they found less and less to write and paint about in the Christian religion. Modern art became what it is because artists, who have never been profoundly grounded in a religious faith (like Christianity) try to express political art without any true knowledge of politics and thus their art is an expression of utter political ignorance, confusion and turmoil.

The political and scientific wisdom of the Greeks was brilliant. But it was short-lived since it faced a world not of the city-state but of the empire. Fusion took place not in political terms. It came through an impulse of faith, a religious emotion. Thus a Religious Age ripened, then withered. On its remains there was built a political age, an age in which, in spite of the stumbling and faltering, and cataclysmic blindness, the masses as well as the brilliant few more and more conceived of human progress and salvation in *political* terms.

Now there are evidences that we are about to enter an age of "science"—a "space age" in which technology will become the major theme of human striving. One can only surmise what will be the impact upon our civilization.

Amidst all this intellectual confusion and conflict, it is difficult indeed for one to devise an adequate social philosophy by which to live. About the best that can be done is to create as free an atmosphere as possible for students and faculty, to try to understand the great political and social issues that face us all today, and to do as well as we might to train young people to stand up to these problems with as much courage, intelligence, dignity and responsibility as possible. This is the most important mission of a college of Liberal Arts in a political age—and we cannot accomplish the mission without a biding interest in and emphasis upon the political arts.

And how can we effectively teach the political arts? There have been at least two major weaknesses in most of our endeavors in the past. First, there have been the attempts to teach politics through the traditional, dull approach consisting of elaborate explanations of political structure and forms. Knowledge of forms

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